

The Pepperdine Voyage

Nurturing Lives of Purpose, Service, and Leadership



THE PEPPERDINE VOYAGE PROFESSIONAL SCHOOLS COMPONENT

STUDENT SERVICE INTERNSHIPS

The Student Internships

The Pepperdine Voyage: A Lilly Endowment Program on Vocation announces the availability of funding for service-related summer internships for professional school students at the School of Law, School of Public Policy, Graziadio School of Business and Management, and Graduate School of Education and Psychology. These internships should be with service and social action oriented programs, especially those affiliated with faith-based organizations. It will not apply to students who engage in the internship experience for academic credit. Examples of organizations are those which:

- address and/or seek to alleviate poverty and hunger
- address and or seek to promote peace and justice
- will expose students to social and physical need in the world

There are four grants of up to \$2,500 available. Students are required to pair with a faculty mentor and to submit a paper reflecting on the internship experience and the implications for the student's sense of vocation. The deadline for applications is February 2, 2009.

Student Service Internship Application Process:

Who may apply: Any student from the four graduate/professional schools may request funding for service internships. Internships must be with service and social action oriented organizations. Students who engage in the internship for academic credit may not apply.

Faculty Mentor: Students should have the support of a faculty mentor to guide them in exploring the impact of the internship on their sense of vocation.

Application: The application should include a description of the organization the student will be working with and their expected work with the organization. Students should describe how this internship relates to their sense of vocation or calling and how they

hope to use this experience to further pursue their calling. See the following page for complete application guidelines.

Assessment: Students will submit a 1-2 page paper reflecting on their internship experience and its implications on their sense of vocation or calling. This paper is due on August 21, 2009.

Grant amounts: Grants are for up to \$2,500.

Deadline: February 2, 2009

****Please note: If your project involves traveling outside of the United States, please visit the Department of State's travel warning list (http://travel.state.gov/travel/cis_pa_tw/tw/tw_1764.html). The Legal Counsel at Pepperdine University forbids us to fund trips to regions on the travel warning list (such as Kenya) for liability reasons.**

**APPLICATION
PEPPERDINE VOYAGE PROJECT**

Professional School Student Service Internships

Contact Information: Include the name(s) of the main contact person(s), email address and phone number.

Rationale: Write a rationale for the internship you are proposing. Include the connection between your project and the Pepperdine Voyage and the mission of the university, with particular attention to the way in which the project will enhance a student's understanding of service as Christian vocation. How can this internship be helpful and whom will it benefit?
** Please note: If your project involves traveling outside of the United States, please visit the Department of State's travel warning list (http://travel.state.gov/travel/cis_pa_tw/tw/tw_1764.html). **We cannot fund trips to regions on the travel warning list.**

Description: Describe the scope of your internship, the location or locations involved, and any agencies or outside individuals involved. Provide an outline of the activities associated with the internship.

Audience: Include a statement regarding the population with whom you will be working: That is, lower socio-economic, under represented groups, troubled youth, homeless individuals, etc. State the nature of your compelling concern.

Action plan: Submit an action plan with a time line.

Faculty mentor: Provide the name of the faculty mentor working with this internship. Outline the expectations for the faculty mentor's involvement. How often will he/she meet with you, will there be a site visit, will he/she provide any feedback or evaluation?

Assessment: How will you assess the impact of this internship on your own theological understanding of vocation? All those awarded funds will be required to submit a 1-2 page paper reflecting on the internship experience and the implications for the student's sense of vocation as well as completing an online assessment for the Pepperdine Voyage project.

Budget: Include a proposed budget. Be specific and include all expenses you anticipate incurring.