

Course Enhancement Matching Grants

Call for Proposals

The Diane and Guilford Glazer Institute for Jewish Studies would like to announce the solicitation of applications for funding of student learning programs in areas of Jewish Studies at Seaver College. **The Glazer Institute will award grants, amounting to no more than \$10,000 total funding per academic year, that provide matching funds for emerging student initiatives that involve Jewish or Israeli Studies.** Such initiatives could include conferences, student research, convocation programs, travel to Israel, or internship programs. These programs could exist in any school or co-curricular area, but preference may be given to programs that exist in conjunction with and enhance student coursework or to programs designed to evolve into self-sustaining, long-term programs within Pepperdine University. All awards will be made on a competitive basis, and must incorporate funding from at least one other source.

Proposals should make clear the connection between the program and the mission of the Glazer Institute and the University. They should specify the co-sponsoring divisions, programs, or schools and include a proposed budget to cover all the expenses of the program. Guidelines for written proposals are attached. If you have questions, contact Katie Hyten (kathryn.hyten@pepperdine.edu), Assistant to the Director of the Glazer Institute.

Awards will be granted on a case-by-case basis throughout the school year. Completed proposals should be submitted to Katie Hyten (kathryn.hyten@pepperdine.edu) in Office 327 of the Law School.

Application Process:

Who May Apply: Any student, faculty, or staff member may request funding for projects, but the appropriate administrator must guarantee the provision of matching funds. The proposed program must have a target audience of students at Seaver College, and must incorporate themes of Jewish, Israeli, or interfaith studies.

Grant Amounts: The Glazer Institute will provide a total of \$10,000 in awards per academic year, and grant size will vary depending on the requested program and matching funds. After receiving each proposal, the Glazer Institute will contact the requestor to discuss the decision-making process.

Glazer Institute Mission Statement:

The Glazer Institute was established based on the understanding that as a Christian University, Pepperdine's students are especially open to discussions of faith and identity, but are often unacquainted with Christianity's ongoing relationship with Judaism. The Glazer Institute is designed to increase a majority-Christian academic community's exposure to, discussion of, and awareness of Judaism, Jewish Studies, and Israel. The Glazer Institute seeks to provide new avenues for students to explore and connect Jewish and Christian identities through various opportunities—curricular and co-curricular.

APPLICATION

GLAZER INSTITUTE FOR JEWISH STUDIES

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Contact Information: Include the name(s), email address, and phone number of the main contact person(s) leading the proposed program.

Rationale: Write a rationale for the program you are proposing. Include the connection between your program and the mission of the Glazer Institute and the university. Who are you trying to reach through the creation of your program and how will this program expand the perspectives of those who attend?

Description: Describe the scope of your project, the number of individuals (students v. staff v. faculty) involved in planning and execution, the location or locations of the program, and any outside individuals or agencies involved. Provide an outline of all activities associated with the program.

Audience: Include a statement regarding the target audience, your goal audience numbers, and your advertising and marketing strategies. How will you inform students of the opportunity? How will your program attract your target audience? What advertising will be involved with your project?

Action Plan: Submit an action plan with a timeline.

Contribution to the Pepperdine Community: Describe the impact this program will have on the larger Pepperdine community. Include long-term v. short-term affect and, if your program takes place off campus, how you will bring your results back to the campus community. For example, a proposal should indicate how the project can be shared with Pepperdine students or faculty through such means as documentaries, lectures, convocations, or group activities.

Assessment: How will you measure the success of your program? All those awarded funds will be required to complete an assessment for the Glazer Institute.

Budget: Include a proposed budget. Be specific and include all expenses you anticipate incurring. Highlight funds that will be coming from other sources.