

CATEGORY	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published?	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last program review for this degree program
MS in Human Resources						
<p>Goal 1: Effective Team Players</p> <ol style="list-style-type: none"> <li>Students are able to work effectively within a team environment.</li> <li>Students participate in all aspects of team engagement.</li> </ol> <p>Goal 2: Knowledge of HR Concepts</p> <ol style="list-style-type: none"> <li>Students will be able to demonstrate knowledge talent management.</li> <li>Students will be able to demonstrate knowledge of change management.</li> <li>Students will demonstrate knowledge of legal requirements within the HR function.</li> <li>Students will be able to demonstrate knowledge of HR's strategic role in organizations.</li> </ol> <p>Goal 3: Business Concepts</p> <ol style="list-style-type: none"> <li>Students will demonstrate an understanding of accounting concepts.</li> <li>Students will be able to demonstrate understanding of economic concepts.</li> </ol> <p>Goal 4: Global/Ethical</p>	<p><b>2015-2016</b> Published on the Pepperdine website: <a href="http://oie.pepperdine.edu/assessment/plo-gsbm.aspx">http://oie.pepperdine.edu/assessment/plo-gsbm.aspx</a></p>	<p><b>2015-2016</b> <b>Direct Data</b></p> <ol style="list-style-type: none"> <li>Observations of teamwork assessed with a rubric</li> <li>Exams and case analyses assessed with a rubric</li> </ol> <p><b>Indirect Data</b></p> <ol style="list-style-type: none"> <li>Student and alumni surveys</li> </ol> <p><b>Authentic Assessment</b></p> <ol style="list-style-type: none"> <li>Internship or field project (for Full-Time students)</li> </ol>	<p><b>2015-2016</b> The MS in Human Resources program committee reviews and interprets the evidence. Each year the assessment data is provided to the program chair (or designee) who evaluates and discusses the findings with the committee before completing an annual assessment report.</p>	<p><b>2015-2016</b> The findings from the assessment process are used to guide and inform decisions about curriculum changes as well as program and student services.</p>	<p><b>2015-2016</b> New program (launched Spring 2016)  Next review 2019 - 2020</p>	

<ol style="list-style-type: none"><li>1. Students will develop an ethical basis for fostering global, diverse, and inclusive organizational environments.</li><li>2. Students will be able to articulate ethical considerations for HR managers and leaders.</li></ol>					
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