

Civic Engagement Example Rubric

Level of Accomplishment	Expert (Graduate or Professional Level Work)	Outstanding (Above Average)	Meets Expectation (Average Performance Level)	Below Expectation	Information Not Present
	Rarely but occasionally seen in an undergraduate student	Met the expectation but also extremely well done	50-70% of Students should Score Here	(Promising, but not quite there)	This could be due to the responder or poor fit of the assignment
Diversity of Communities and Cultures	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity	Profoundly reflects on how own attitudes and beliefs are different from those of other cultures and communities. Exhibits extensive curiosity about what can be learned from diversity of communities and cultures.	Reflects on how own attitudes and beliefs are different from those of other cultures and communities. Exhibits curiosity about what can be learned from diversity of communities and cultures.	Expresses attitudes and beliefs as an individual, from a one-sided view. Is indifferent or resistant to what can be learned from diversity of communities and cultures.	Information not Present
Analysis of Knowledge	Connects and extends knowledge (facts, theories, etc.) from one's own academic study/field/discipline to civic engagement and to one's own participation in civic life, politics, and government.	Profoundly analyzes knowledge (facts, theories, etc.) from one's own academic study/field/discipline, as well as others, making relevant connections to civic engagement and to one's own participation in civic life, politics, and government.	Analyzes knowledge (facts, theories, etc.) from one's own academic study/field/discipline making relevant connections to civic engagement and to one's own participation in civic life, politics, and government.	Begins to identify knowledge (facts, theories, etc.) from one's own academic study/field/discipline that is relevant to civic engagement and to one's own participation in civic life, politics, and government.	Information not Present
Civic Identity and Commitment	Provides evidence of experience in civic-engagement activities and describes what she/he has learned	Provides evidence of experience in civic-engagement activities	Provides evidence of experience in civic-engagement activities	Provides little evidence of her/his experience in civic-engagement	Information not Present

	about her or himself as it relates to a reinforced and clarified sense of civic identity and continued commitment to public action.	and describes what she/he has learned about her or himself as it relates to a strengthening sense of civic identity and commitment.	and describes what she/he has learned about her or himself as it relates to a sense of civic identity and commitment.	activities and does not connect experiences to civic identity.	
Civic Communication	Tailors communication strategies to effectively express, listen, and adapt to others to establish relationships to further civic action	Effectively communicates in civic context, showing ability to do all of the following: express, listen, and adapt ideas and messages based on others' perspectives.	Genuinely attempts to communicate in civic context, showing ability to do all of the following: express, listen, and adapt ideas and messages based on others' perspectives.	Communicates in civic context, showing ability to do one of the following: express, listen, and adapt ideas and messages based on others' perspectives.	Information not Present
Civic Action and Reflection	Demonstrates independent experience and <i>shows initiative in team leadership</i> of complex or multiple civic engagement activities, accompanied by reflective insights or analysis about the aims and accomplishments of one's actions.	Has clearly <i>participated</i> in civically focused actions and constantly reflects and can describe how these actions may benefit individual(s) or communities.	Has clearly <i>participated</i> in civically focused actions and begins to reflect or describe how these actions may benefit individual(s) or communities.	Has <i>experimented</i> with some civic activities but shows little internalized understanding of their aims or effects and little commitment to future action.	Information not Present
Civic Contexts/Structures	Demonstrates ability and commitment to <i>collaboratively work across and within</i> community contexts and structures <i>to achieve a civic aim</i> .	Demonstrates multiple experiences identifying intentional ways to <i>participate</i> in civic contexts and structures.	Demonstrates experience identifying intentional ways to <i>participate in</i> civic contexts and structures.	Experiments with civic contexts and structures, <i>tries out a few to see what fits</i> .	Information not Present