

Diversity Rubric Example

Level of Accomplishment	Expert (Graduate or Professional Level Work)	Outstanding (Above Average)	Meets Expectation (Average Performance Level)	Below Expectation	Information Not Present
	Rarely but occasionally seen in an undergraduate student	Met the expectation but also extremely well done	50-70% of Students should Score Here	(Promising, but not quite there)	This could be due to the responder or poor fit of the assignment
Cultural Self-Awareness	Effectively evaluates and analyzes significant issues in the natural and human world based on integrating and articulating insights into one's own cultural rules and other's biases.	Evaluates issues in the natural and human world based on one's own cultural rules and biases.	Analyzes ways that human actions influence decision-making in certain cultural context issues in the natural and human world	Identifies some connections between an individual's personal decision-making and certain cultural issues.	Information not Present
Cultural Diversity	Adapts and applies a complex understanding of cultural differences and multiple worldviews to initiate and develop meaningful interactions, ask complex questions, and address significant local and global problems with culturally different others.	Uses an adequate understanding of cultural differences and multiple worldviews to interact with, ask questions of, and address significant local and global problems with culturally different others.	Uses a partial understanding and acceptance of cultural differences to address significant global problems.	Demonstrates a limited understanding and acceptance of cultural differences to address problems.	Information not Present
Empathy and Perspective Taking	Utilizes diverse perspectives to interpret intercultural experiences in a manner that recognizes the feelings of another cultural group.	Recognizes more than one perspective in intercultural experiences.	Identifies components of other perspectives in intercultural experiences but responds in all situations with own perspective.	Views all perspectives in intercultural experiences through one's own perspective.	Information not Present

<p>Social Responsibility, Civic Engagement</p>	<p>Demonstrates independent experience and shows initiative through team leadership of complex or multiple civic engagement activities, accompanied by reflective insights or analysis about the aims and accomplishments of one's actions</p>	<p>Demonstrates independent experience and team membership in civic action, with reflective insights or analysis about the aims and accomplishments of one's actions.</p>	<p>Has clearly participated in civically focused actions and begins to reflect or describe how these actions may benefit individual(s) or communities</p>	<p>Has experimented with some civic activities but shows little internalized understanding of its aims or effects and little commitment to future action.</p>	<p>Information not Present</p>
<p>Understanding Systems</p>	<p>Utilizes deep knowledge of historical and cultural human organizations to solve complex global problems in the human and natural worlds.</p>	<p>Utilizes knowledge of historical and cultural human organizations to develop simple solutions to global problems in the human and natural worlds.</p>	<p>Understands historical and cultural human organizations.</p>	<p>Limited understanding of historical and cultural human organizations makes the development of solutions difficult.</p>	<p>Information not Present</p>
<p>Faith</p>	<p>Articulates and applies deep knowledge of one's own and other's faith to facilitate interfaith, global collaboration on culturally complex human and natural problems.</p>	<p>Uses adequate knowledge of one's own and other's faith in interfaith, global collaborations on culturally complex human and natural problems</p>	<p>Uses partial knowledge of one's own and other's faiths in interfaith, global collaborations.</p>	<p>Limited knowledge of one's own faith traditions without taking into consideration other's faith tradition.</p>	<p>Information not Present</p>