

### Literature Example Rubric

Level of Accomplishment	Expert (Graduate or Professional Level Work)	Outstanding (Above Average)	Meets Expectation (Average Performance Level)	Below Expectation	Information Not Present
	Rarely but occasionally seen in an undergraduate student	Met the expectation but also extremely well done	50-70% of Students should Score Here	(Promising, but not quite there)	This could be due to the responder or poor fit of the assignment
<b>Evaluation</b> Students will exposit information from several quality, research-based sources across relevant disciplines. Literature selected is relevant to the research question.	Student's information is gathered from numerous, high quality, research-based sources differentiated across relevant disciplines. Literature selected is strategically relevant to the research question, but also logically engages tangential sources and expands into extended realms of the research topic.	Students gather and effectively organize multiple high quality, research-based sources differentiated across relevant disciplines. Literature selected is highly relevant to the research question.	Student researches and chooses from several quality, research-based sources across more than one relevant discipline of study. Literature selected is relevant to the research question.	Student chooses limited research sources not consistently relevant or exposit from research-based sources. Literature selected is lacking quality and relevance.	Information not Present
<b>Written Presentation</b> Students will develop a well-organized, integrated literature review.	Student efficiently executes a literature review that demonstrates excellence in organization & integration. No mechanical problems. There is consistency throughout, in the quality of a professionally presented paper. Convincing to readers, new to context.	Student clearly organizes a literature review that is well-balanced and integrated. Little to no mechanical problems, and there is consistency throughout the review. The quality is professional. Comprehensive to readers, new to the context.	Student develops a literature review that is well-organized, clear and thoughtfully integrated. Few noticeable, mechanical problems. Advanced quality of work, with consistency throughout the review. Highly understandable to readers, new to the context.	Students creates a literature review that is somewhat organized and integrated but appears disjointed in some places. Several mechanical problems. Information is conveyed poorly.	Information not Present
<b>Research Question</b> Students will provide a very good presentation	Student excellently executes presentation of a research question that implements clarity, boundary of scope, and originality.	Student clearly organizes a professional	Student efficiently provides an advanced presentation of a	Student produces a presentation of a research question and/or solely a	Information not Present

of a research question that demonstrates clarity and boundary of scope.		presentation of a research question that exemplifies excellent clarity, boundary of scope.	research question that demonstrates immense clarity and boundary of scope.	research question itself, lacks either clarity or boundary in scope.	
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