NON-ACADEMIC PROGRAM REVIEW TEMPLATE

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|  | Check  Box | Instructions:  As you are reading the program review please check off categories where the expectations are met. Please identify at least three or four commendations and the same number or less recommendations. A recommendation is an area that needs immediate attention and should be addressed in the MOU. If the dimension was met very well, please consider writing a commendation. You can check off both meets expectations and a commendation or recommendation. |
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**Background**

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| PROGRAM HISTORY | | | |
| Meets Expectations |  | | History of the program is clearly articulated |
| Commendations |  | |  |
| Recommendations |  | |  |
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| OUTSIDE COMMUNITIES | | | |
| Meets Expectations | |  | Program actively engages outside University communities |
| Commendations | |  |  |
| Recommendations | |  |  |
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| TRENDS | | | |
| Meets Expectations | |  | Outside trends are analyzed with program providing proactive response |
| Commendations | |  |  |
| Recommendations | |  |  |
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**Meaning of the Program: Mission, Goals, Outcomes**

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| MISSION STATEMENT | | | | | | |
| Meets Expectations | | |  | Mission statement is clearly expressed | | |
| Commendations | | |  |  | | |
| Recommendations | | |  |  | | |
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| PROGRAM LEARNING OUTCOMES (PLOs) | | | | | | |
| Meets Expectations | | |  | | | Program learning outcomes are understandable, measurable, and attainable |
| Commendations | | |  | | |  |
| Recommendations | | |  | | |  |
| STUDENT LEARNING (SLOs) | | | | | | |
| Meets Expectations |  | | | Student learning outcomes are understandable, measurable, and attainable | | |
| Commendations |  | | |  | | |
| Recommendations |  | | |  | | |
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| MISSION, GOALS, OUTCOMES, AND THE UNIVERSITY MISSION | | | | | | |
| Meets Expectations |  | | | | Program provides evidence aligning program goals, PLOs, and SLOs with the University mission | |
| Commendations |  | | | |  | |
| Recommendations |  | | | |  | |
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| MISSION, GOALS, OUTCOMES, AND MEANING | | | | | | |
| Meets Expectations | |  | | | | Program delineates how the program’s mission, PLOs, and SLOs add meaning to Pepperdine’s degrees |
| Commendations | |  | | | |  |
| Recommendations | |  | | | |  |

**Quality and Viability of the Program**

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| SERVICES | | | | | | |
| Meets Expectations |  | | | Program supplies list of services with rationale | | |
| Commendations |  | | |  | | |
| Recommendations |  | | |  | | |
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| PROGRAM REVIEW CHANGES | | | | | | |
| Meets Expectations | |  | | Program articulates changes made since last program review with rationale for changes | | |
| Commendations | |  | |  | | |
| Recommendations | |  | |  | | |
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| BENCHMARKING | | | | | | |
| Meets Expectation | | |  | | Program compares benchmarking data with peer and aspirational schools and provides analysis | |
| Commendations | | |  | |  | |
| Recommendations | | |  | |  | |
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| STUDENT TRENDS | | | | | | |
| Meets Expectations | | |  | | | Program provides number of students utilizing service and analyzes trends. Disaggregated data has been examined |
| Commendations | | |  | | |  |
| Recommendations | | |  | | |  |

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| STUDENT FEEDBACK | | | | | |
| Meets Expectations |  | | Program describes how it obtains student feedback; program demonstrates that it analyzes the data it receives | | |
| Commendations |  | |  | | |
| Recommendations |  | |  | | |
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| REFLECTION | | | | | |
| Meets Expectations |  | | | Program provides deep reflection on services offered | |
| Commendations |  | | |  | |
| Recommendations |  | | |  | |
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| SUSTAINABILITY | | | | | |
| Meets Expectations | |  | | | Program analyzes services and supplies evidence supporting programmatic change |
| Commendations | |  | | |  |
| Recommendations | |  | | |  |

**INTEGRITY OF THE PROGRAM**

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| EVALUATION | | | | | | | |
| Meets Expectations |  | | | | Program provides links to each year’s evaluation of SLOs | | |
| Commendations |  | | | |  | | |
| Recommendations |  | | | |  | | |
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| GRADUATION AND RETENTION RATES | | | | | | | |
| Meets Expectations | |  | | | | Program supplies evidence of student success through graduation and retention rates | |
| Commendations | |  | | | |  | |
| Recommendations | |  | | | |  | |
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| ALUMIN | | | | | | | |
| Meets Expectations | | |  | | | | Program reports on alumni success |
| Commendations | | |  | | | |  |
| Recommendations | | |  | | | |  |
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| NATIONAL STUDENT SURVEYS | | | | | | | |
| Meets Expectations | | | |  | | | Program provides sufficient number of national surveys |
| Commendations | | | |  | | |  |
| Recommendations | | | |  | | |  |

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| STRENGTHS AND AREAS OF GROWTH | | |
| Meets Expectations |  | Program holistically assesses student utilization of services, identifying strengths and areas for growth |
| Commendations |  |  |
| Recommendations |  |  |

**Allocation of Resources**

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| PROFESSIONAL STAFF SUPPORT | | | |
| Meets Expectations |  | Professional Staff checklist has been completed, offering suggestions for any “no” answers | |
| Commendations |  |  | |
| Recommendations |  |  | |
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| INFORMATION AND TECHNOLOGY RESOURCES | | | |
| Meets Expectations |  | | Information and technology resources checklist has been completed, offering suggestions for any “no” answers |
| Commendations |  | |  |
| Recommendations |  | |  |
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| FACILITIES | | | |
| Meets Expectations |  | | Facilities checklist has been completed, offering suggestions for any “no” answers |
| Commendations |  | |  |
| Recommendations |  | |  |

**Summary, Reflections, and Plans for the Future**

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| SUMMARY | | | |
| Meets Expectations |  | Program thoughtfully summarizes findings | |
| Commendations |  |  | |
| Recommendations |  |  | |
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| PROGRAM CHANGE | | | |
| Meets Expectations |  | | Program specifically details any changes that will be made in the next 5-7 years with rationale |
| Commendations |  | |  |
| Recommendations |  | |  |