

NON-ACADEMIC PROGRAM REVIEW TEMPLATE

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| | Check Box | <p>Instructions:</p> <p>As you are reading the program review please check off categories where the expectations are met. Please identify at least three or four commendations and the same number or less recommendations. A recommendation is an area that needs immediate attention and should be addressed in the MOU. If the dimension was met very well, please consider writing a commendation. You can check off both meets expectations and a commendation or recommendation.</p> |
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Background

| | | |
|----------------------------|--|---|
| PROGRAM HISTORY | | |
| Meets Expectations | | History of the program is clearly articulated |
| Commendations | | |
| Recommendations | | |
| OUTSIDE COMMUNITIES | | |
| Meets Expectations | | Program actively engages outside University communities |
| Commendations | | |
| Recommendations | | |
| TRENDS | | |
| Meets Expectations | | Outside trends are analyzed with program providing proactive response |
| Commendations | | |
| Recommendations | | |

Meaning of the Program: Mission, Goals, Outcomes

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| MISSION STATEMENT | | |
| Meets Expectations | | Mission statement is clearly expressed |
| Commendations | | |
| Recommendations | | |
| PROGRAM LEARNING OUTCOMES (PLOs) | | |
| Meets Expectations | | Program learning outcomes are understandable, measurable, and attainable |
| Commendations | | |
| Recommendations | | |

| STUDENT LEARNING (SLOs) | | |
|--|--|--|
| Meets Expectations | | Student learning outcomes are understandable, measurable, and attainable |
| Commendations | | |
| Recommendations | | |
| MISSION, GOALS, OUTCOMES, AND THE UNIVERSITY MISSION | | |
| Meets Expectations | | Program provides evidence aligning program goals, PLOs, and SLOs with the University mission |
| Commendations | | |
| Recommendations | | |
| MISSION, GOALS, OUTCOMES, AND MEANING | | |
| Meets Expectations | | Program delineates how the program's mission, PLOs, and SLOs add meaning to Pepperdine's degrees |
| Commendations | | |
| Recommendations | | |

Quality and Viability of the Program

| SERVICES | | |
|------------------------|--|---|
| Meets Expectations | | Program supplies list of services with rationale |
| Commendations | | |
| Recommendations | | |
| PROGRAM REVIEW CHANGES | | |
| Meets Expectations | | Program articulates changes made since last program review with rationale for changes |
| Commendations | | |
| Recommendations | | |
| BENCHMARKING | | |
| Meets Expectation | | Program compares benchmarking data with peer and aspirational schools and provides analysis |
| Commendations | | |
| Recommendations | | |
| STUDENT TRENDS | | |
| Meets Expectations | | Program provides number of students utilizing service and analyzes trends. Disaggregated data has been examined |
| Commendations | | |
| Recommendations | | |

| STUDENT FEEDBACK | | |
|--------------------|--|---|
| Meets Expectations | | Program describes how it obtains student feedback; program demonstrates that it analyzes the data it receives |
| Commendations | | |
| Recommendations | | |
| REFLECTION | | |
| Meets Expectations | | Program provides deep reflection on services offered |
| Commendations | | |
| Recommendations | | |
| SUSTAINABILITY | | |
| Meets Expectations | | Program analyzes services and supplies evidence supporting programmatic change |
| Commendations | | |
| Recommendations | | |

INTEGRITY OF THE PROGRAM

| EVALUATION | | |
|--------------------------------|--|---|
| Meets Expectations | | Program provides links to each year's evaluation of SLOs |
| Commendations | | |
| Recommendations | | |
| GRADUATION AND RETENTION RATES | | |
| Meets Expectations | | Program supplies evidence of student success through graduation and retention rates |
| Commendations | | |
| Recommendations | | |
| ALUMIN | | |
| Meets Expectations | | Program reports on alumni success |
| Commendations | | |
| Recommendations | | |
| NATIONAL STUDENT SURVEYS | | |
| Meets Expectations | | Program provides sufficient number of national surveys |
| Commendations | | |
| Recommendations | | |

| STRENGTHS AND AREAS OF GROWTH | | |
|-------------------------------|--|---|
| Meets Expectations | | Program holistically assesses student utilization of services, identifying strengths and areas for growth |
| Commendations | | |
| Recommendations | | |

Allocation of Resources

| PROFESSIONAL STAFF SUPPORT | | |
|----------------------------|--|--|
| Meets Expectations | | Professional Staff checklist has been completed, offering suggestions for any “no” answers |
| Commendations | | |
| Recommendations | | |

| INFORMATION AND TECHNOLOGY RESOURCES | | |
|--------------------------------------|--|--|
| Meets Expectations | | Information and technology resources checklist has been completed, offering suggestions for any “no” answers |
| Commendations | | |
| Recommendations | | |

| FACILITIES | | |
|--------------------|--|--|
| Meets Expectations | | Facilities checklist has been completed, offering suggestions for any “no” answers |
| Commendations | | |
| Recommendations | | |

Summary, Reflections, and Plans for the Future

| SUMMARY | | |
|--------------------|--|--|
| Meets Expectations | | Program thoughtfully summarizes findings |
| Commendations | | |
| Recommendations | | |

| PROGRAM CHANGE | | |
|--------------------|--|---|
| Meets Expectations | | Program specifically details any changes that will be made in the next 5-7 years with rationale |
| Commendations | | |
| Recommendations | | |