

Contents

Historical Trends

Page 3	Faculty influence: Educational policy
Page 3	Faculty influence: Curriculum
Page 4	Faculty influence: Program planning
Page 4	Faculty influence: General standards and issues concerning promotion and tenure
Page 5	Faculty influence: Standards for post tenure review
Page 5	Faculty influence: Standards for evaluating teaching
Page 6	Faculty influence: Evaluation of the quality of academic programs
Page 7	Faculty influence: Setting strategic priorities (university)
Page 7	Faculty influence: Setting budget priorities (university)
Page 8	Faculty influence: Setting strategic priorities (school)
Page 8	Faculty influence: Setting budget priorities (school)
Page 9	Faculty influence: Faculty related personnel policies
Page 9	Faculty influence: Setting salary structure

National Comparisons

Page 11	Agree/Disagree: The faculty are typically at odds with campus administration
Page 12	Agree/Disagree: Administrators consider faculty concerns when making policy
Page 13	Agree/Disagree: Faculty are sufficiently involved in campus decision making

Additional Questions

Page 15	Importance/faculty influence: Curriculum
Page 16	Importance/faculty influence: General standards and issues concerning promotion and tenure
Page 17	Importance/faculty influence: Setting budget priorities (school)
Page 18	Importance/faculty influence in: Strategic financial planning (school)
Page 19	Importance/faculty influence in: Setting budget priorities (university)
Page 20	Importance/faculty influence in: Strategic financial planning (university)
Page 21	Satisfaction/Faculty's influence in: Shared governance (overall)
Page 22	Satisfaction/Faculty's influence in: Shared governance (school)
Page 23	Satisfaction/Faculty's influence in: Shared governance (university)

OIE

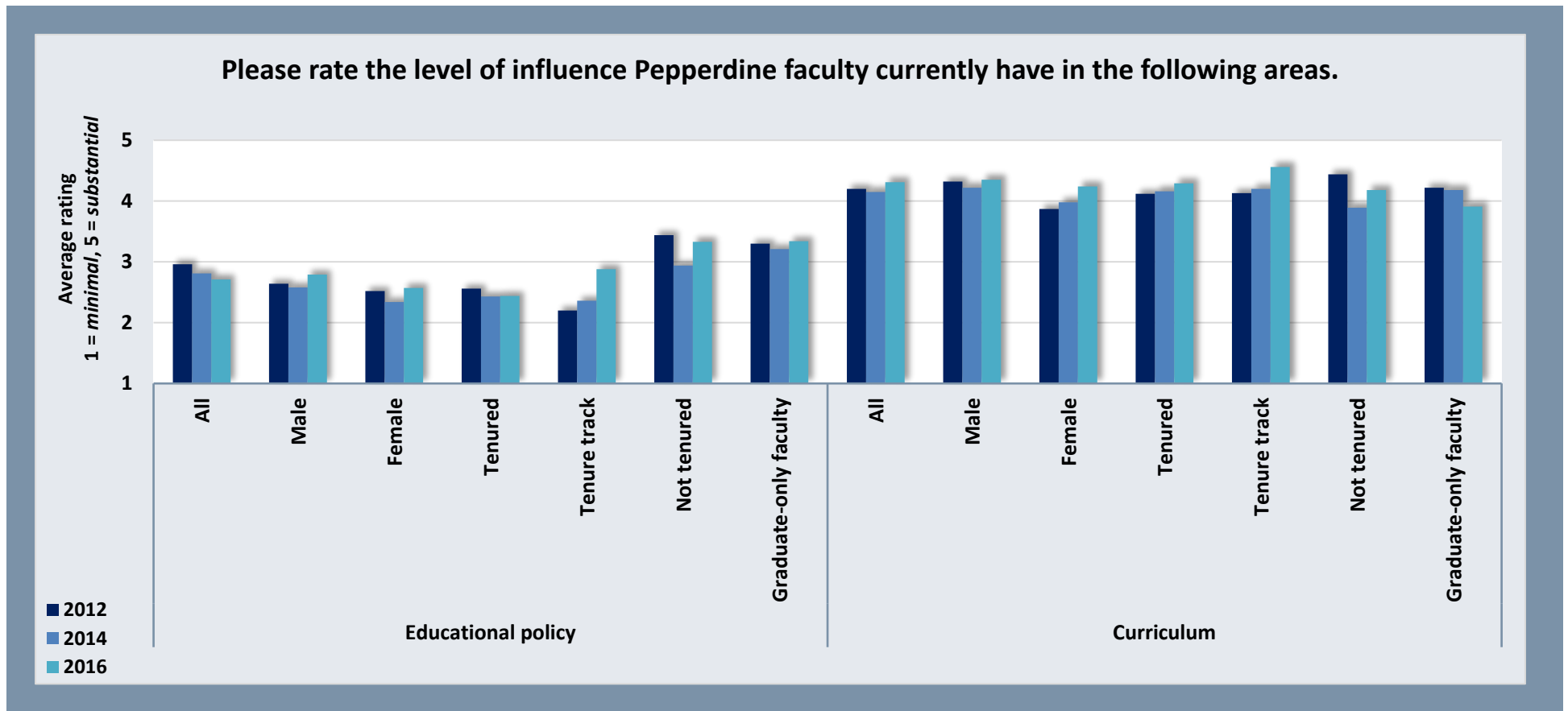
Faculty Perspectives on Shared Governance



Historical Trends

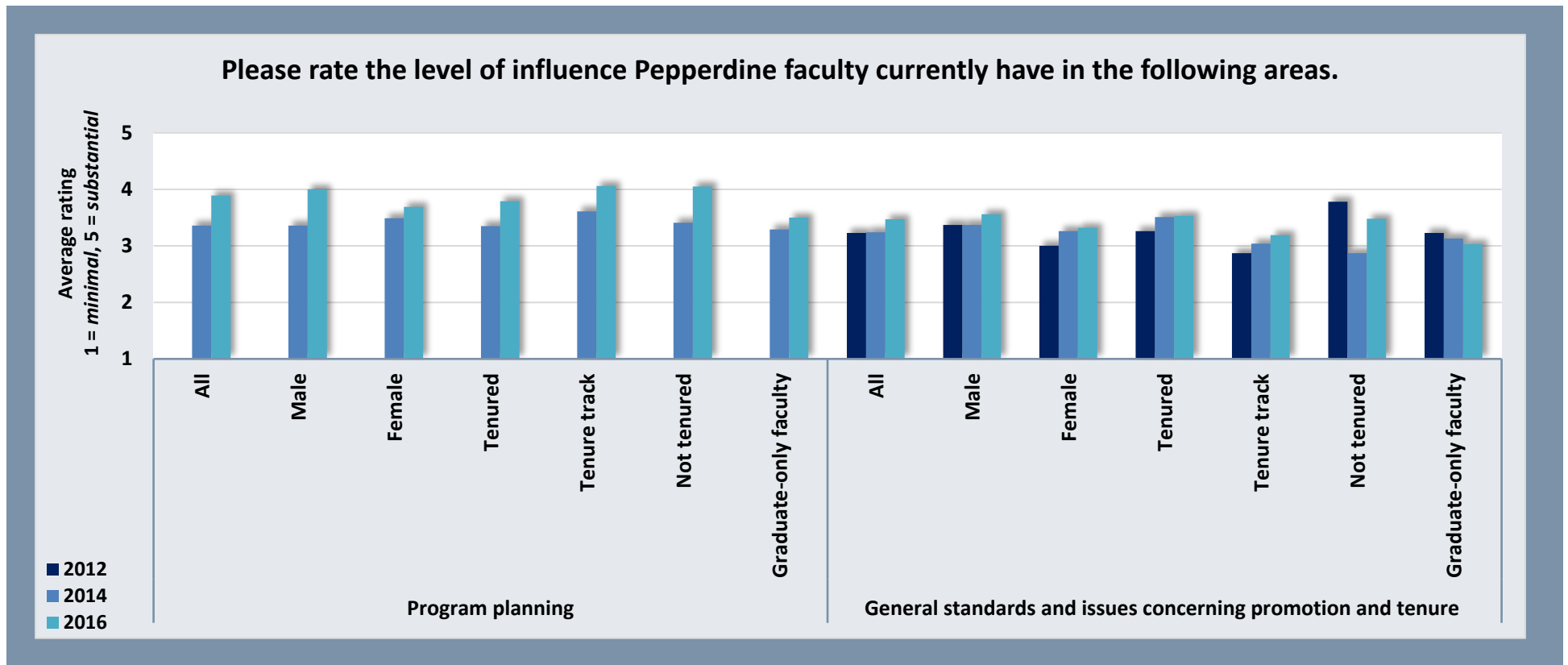
The *OIE Faculty Governance Survey* is a biannual survey that is administered to full-time and part-time faculty during the Fall semester. For the 2016 administration, OIE's governance-related questions were added as supplemental questions to the Higher Education Research Institute (HERI) Faculty Survey.

Results are disaggregated by gender and tenure status, and are based on full-time undergraduate faculty only (except for the Grad-only faculty group). The *n* may vary due to missing values.



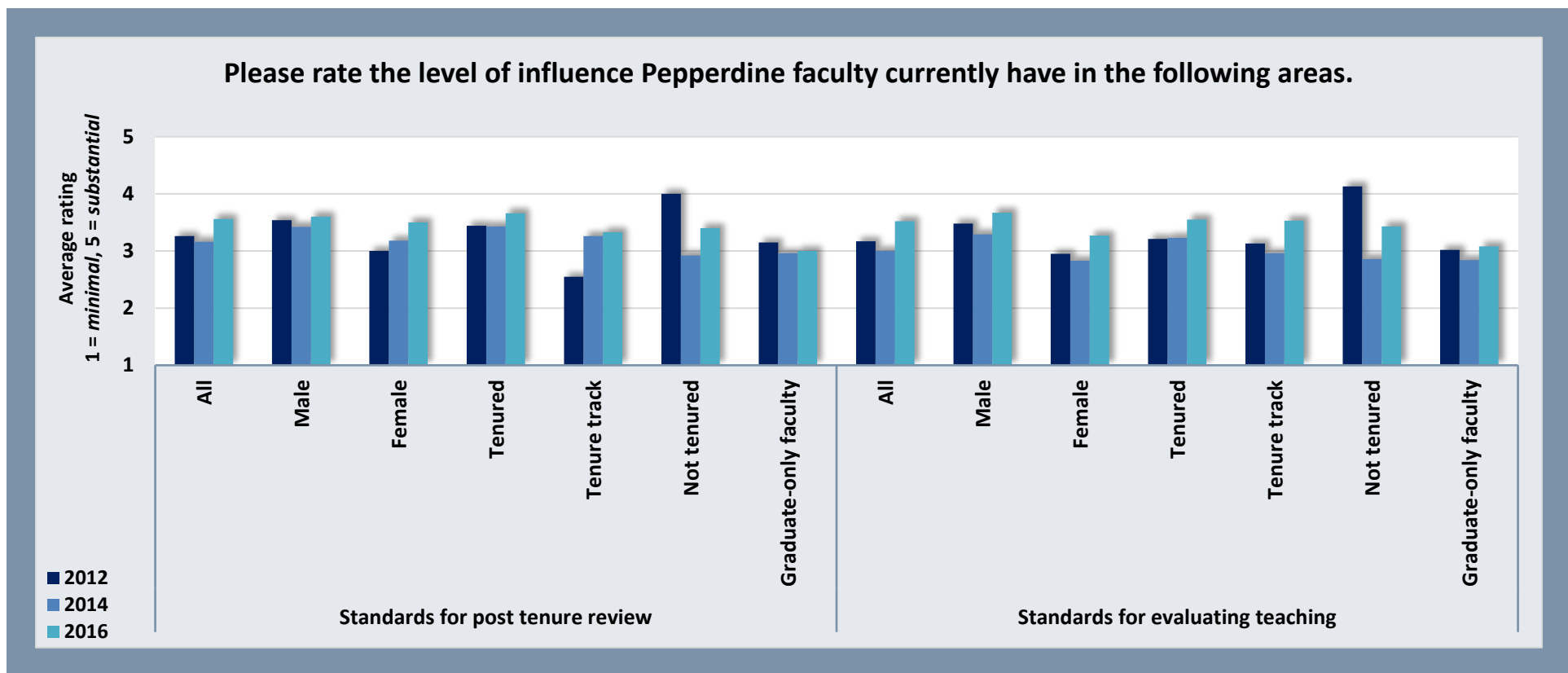
Please rate the level of influence Pepperdine faculty currently have in the following areas:	Pepperdine						
	All <i>m (n)</i>	Male <i>m (n)</i>	Female <i>m (n)</i>	Tenured <i>m (n)</i>	Tenure track <i>m (n)</i>	Not tenured <i>m (n)</i>	Grad-only faculty <i>m (n)</i>
Educational policy							
2012	2.96 (133)	2.64 (44)	2.52 (23)	2.56 (43)	2.20 (15)	3.44 (9)	3.30 (64)
2014	2.81 (220)	2.58 (78)	2.34 (44)	2.43 (79)	2.36 (25)	2.94 (18)	3.21 (97)
2016	2.71 (99)	2.79 (62)	2.57 (37)	2.44 (61)	2.88 (16)	3.33 (21)	3.34 (79)
Curriculum							
2012	4.20 (133)	4.32 (44)	3.87 (23)	4.12 (43)	4.13 (15)	4.44 (9)	4.22 (64)
2014	4.15 (220)	4.22 (78)	3.98 (44)	4.16 (79)	4.20 (25)	3.89 (18)	4.18 (97)
2016	4.31 (103)	4.35 (65)	4.24 (38)	4.29 (62)	4.56 (18)	4.18 (22)	3.91 (76)

Results are based on full-time undergraduate faculty only (except for the Grad-only faculty group). Ratings based on a five-point scale, with 1 = *minimal* to 5 = *substantial*.



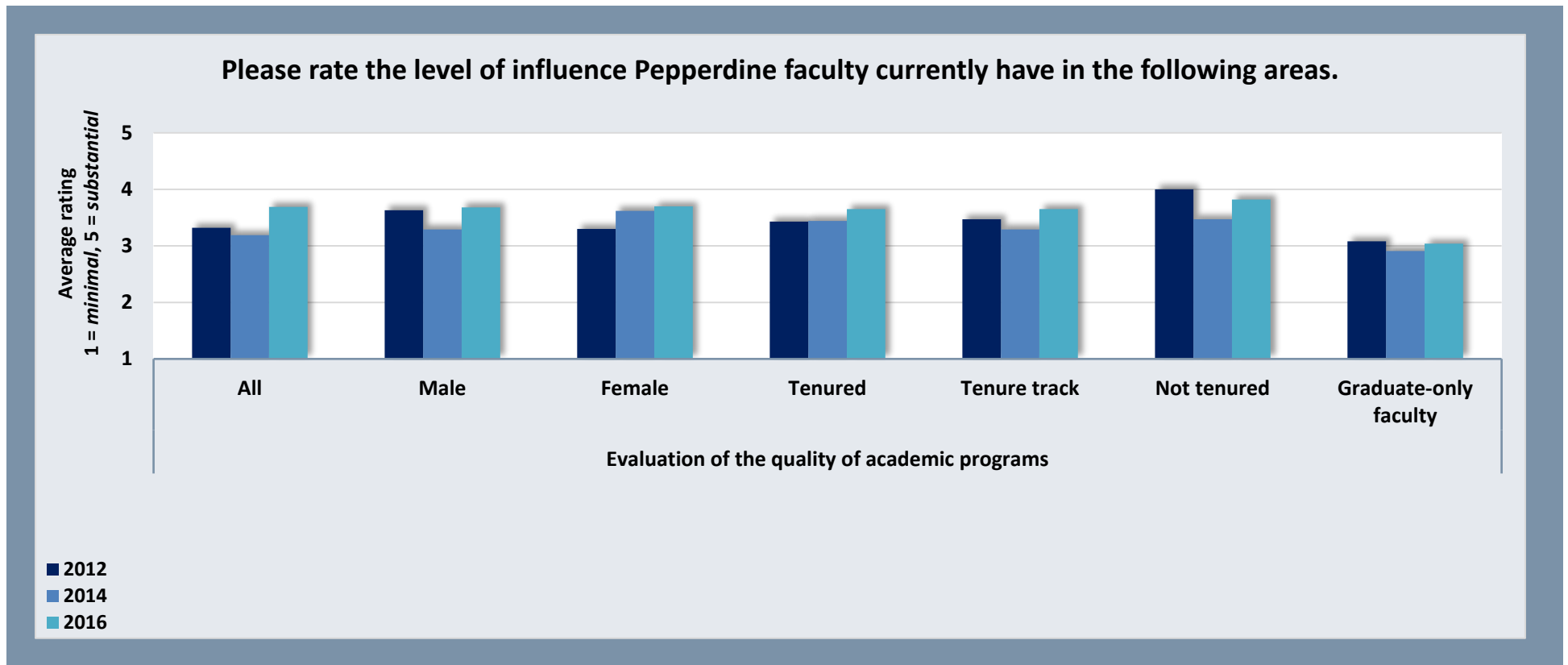
Please rate the level of influence Pepperdine faculty currently have in the following areas:	Pepperdine						
	All <i>m (n)</i>	Male <i>m (n)</i>	Female <i>m (n)</i>	Tenured <i>m (n)</i>	Tenure track <i>m (n)</i>	Not tenured <i>m (n)</i>	Grad-only faculty <i>m (n)</i>
Program planning							
2012	-	-	-	-	-	-	-
2014	3.36 (213)	3.36 (75)	3.49 (43)	3.35 (78)	3.61 (23)	3.41 (17)	3.29 (94)
2016	3.89 (100)	4.00 (64)	3.69 (36)	3.79 (61)	4.06 (16)	4.05 (22)	3.50 (78)
General standards and issues concerning promotion and tenure							
2012	3.23 (132)	3.37 (43)	3.00 (23)	3.26 (42)	2.87 (15)	3.78 (9)	3.23 (64)
2014	3.24 (211)	3.37 (76)	3.26 (42)	3.51 (78)	3.04 (25)	2.87 (15)	3.13 (92)
2016	3.47 (100)	3.56 (63)	3.32 (37)	3.53 (62)	3.19 (16)	3.48 (21)	3.03 (76)

Results are based on full-time undergraduate faculty only (except for the Grad-only faculty group). Ratings based on a five-point scale, with 1 = *minimal* to 5 = *substantial*. "Program planning" metric was not assessed in 2012.



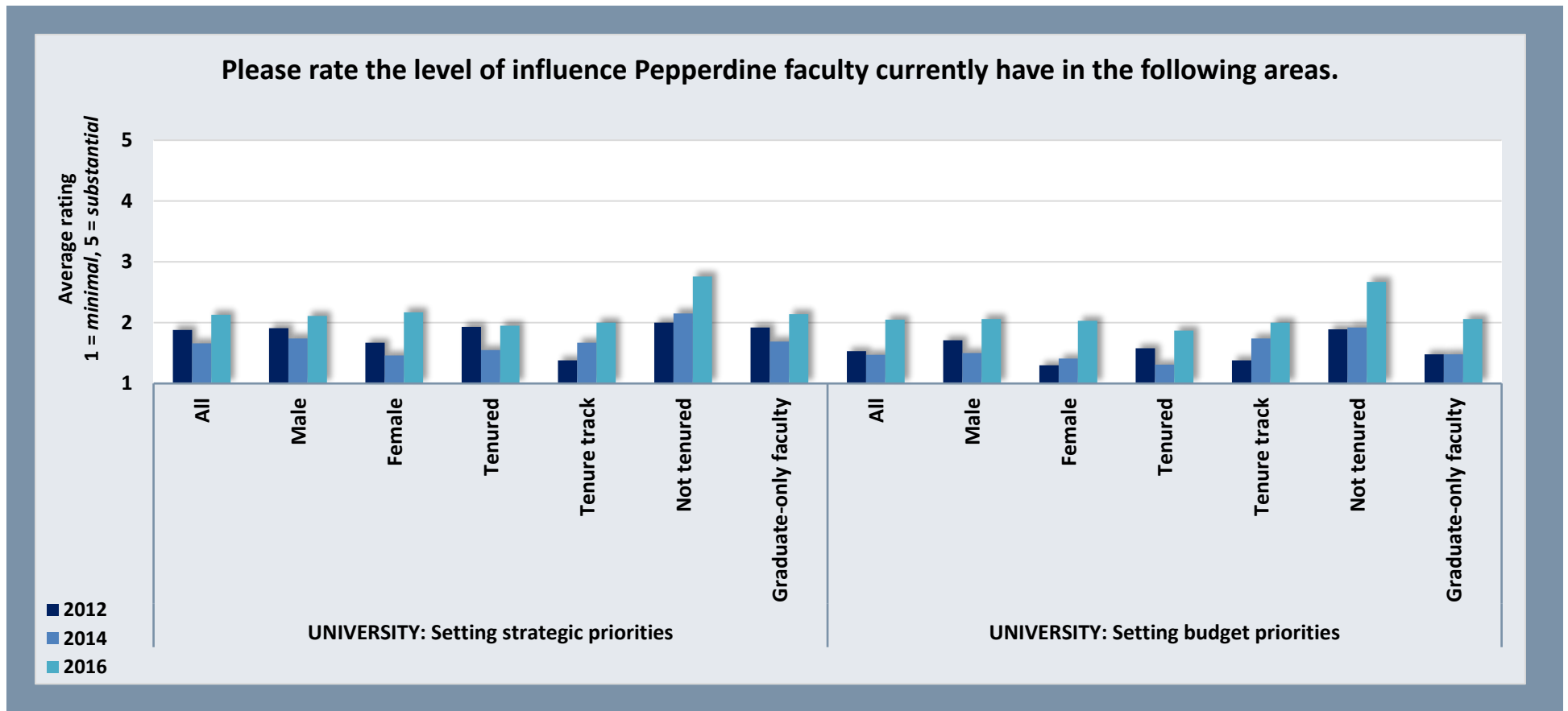
Please rate the level of influence Pepperdine faculty currently have in the following areas:	Pepperdine						
	All <i>m (n)</i>	Male <i>m (n)</i>	Female <i>m (n)</i>	Tenured <i>m (n)</i>	Tenure track <i>m (n)</i>	Not tenured <i>m (n)</i>	Grad-only faculty <i>m (n)</i>
Standards for post tenure review							
2012	3.26 (119)	3.54 (41)	3.00 (21)	3.44 (43)	2.55 (11)	4.00 (8)	3.15 (55)
2014	3.16 (204)	3.42 (73)	3.18 (40)	3.43 (77)	3.26 (23)	2.92 (13)	2.96 (90)
2016	3.56 (98)	3.60 (62)	3.50 (36)	3.66 (62)	3.33 (15)	3.40 (20)	3.00 (77)
Standards for evaluating teaching							
2012	3.17 (132)	3.48 (44)	2.95 (22)	3.21 (43)	3.13 (15)	4.13 (8)	3.02 (64)
2014	3.00 (210)	3.29 (75)	2.83 (41)	3.23 (78)	2.96 (24)	2.86 (14)	2.84 (93)
2016	3.52 (101)	3.67 (64)	3.27 (37)	3.55 (62)	3.53 (17)	3.43 (21)	3.08 (77)

Results are based on full-time undergraduate faculty only (except for the Grad-only faculty group). Ratings based on a five-point scale, with 1 = *minimal* to 5 = *substantial*.



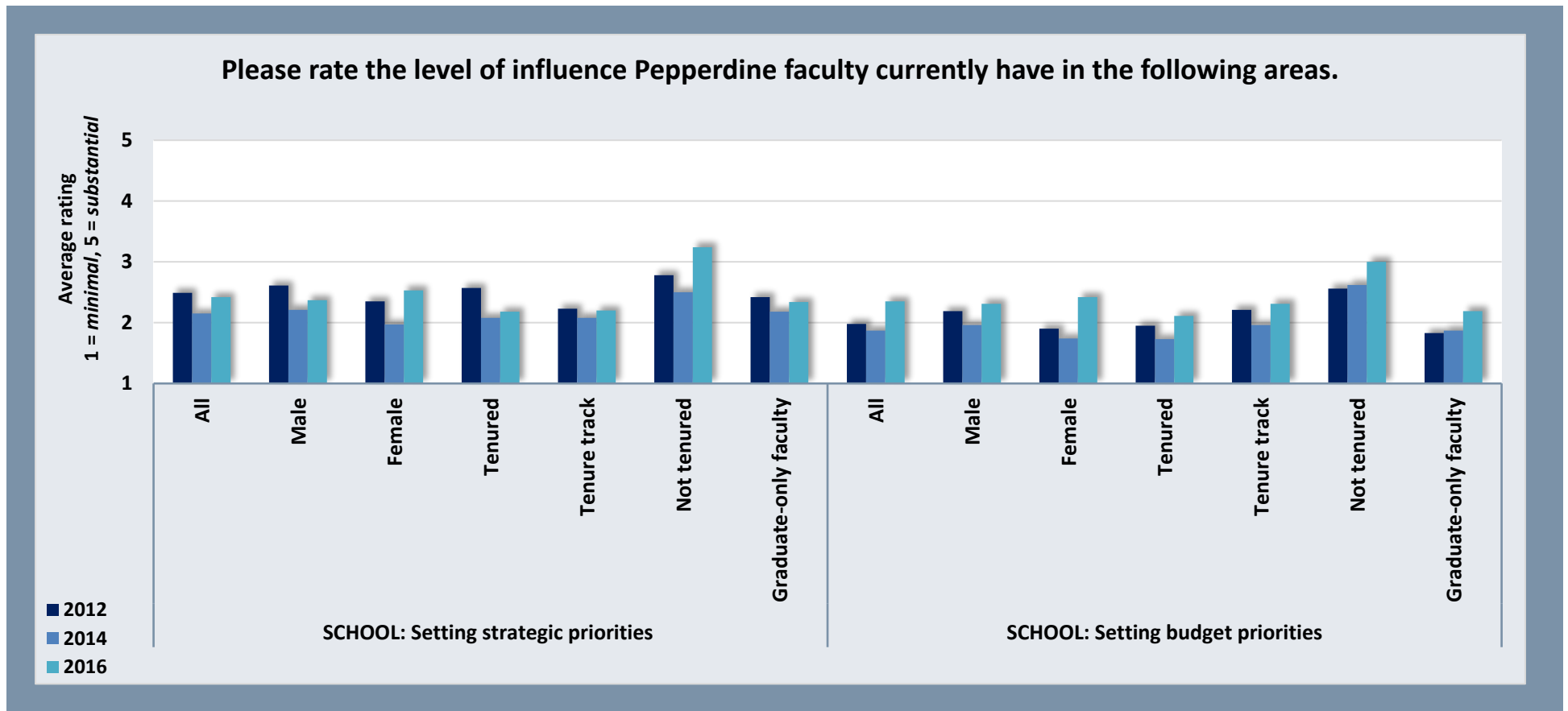
Please rate the level of influence Pepperdine faculty currently have in the following areas:	Pepperdine						
	All <i>m (n)</i>	Male <i>m (n)</i>	Female <i>m (n)</i>	Tenured <i>m (n)</i>	Tenure track <i>m (n)</i>	Not tenured <i>m (n)</i>	Grad-only faculty <i>m (n)</i>
Evaluation of the quality of academic programs							
2012	3.32 (130)	3.63 (43)	3.30 (23)	3.43 (42)	3.47 (15)	4.00 (9)	3.08 (62)
2014	3.19 (210)	3.29 (75)	3.62 (42)	3.44 (78)	3.29 (24)	3.47 (15)	2.91 (92)
2016	3.69 (102)	3.68 (65)	3.70 (37)	3.65 (62)	3.65 (17)	3.82 (22)	3.04 (77)

Results are based on full-time undergraduate faculty only (except for the Grad-only faculty group). Ratings based on a five-point scale, with 1 = minimal to 5 = substantial.



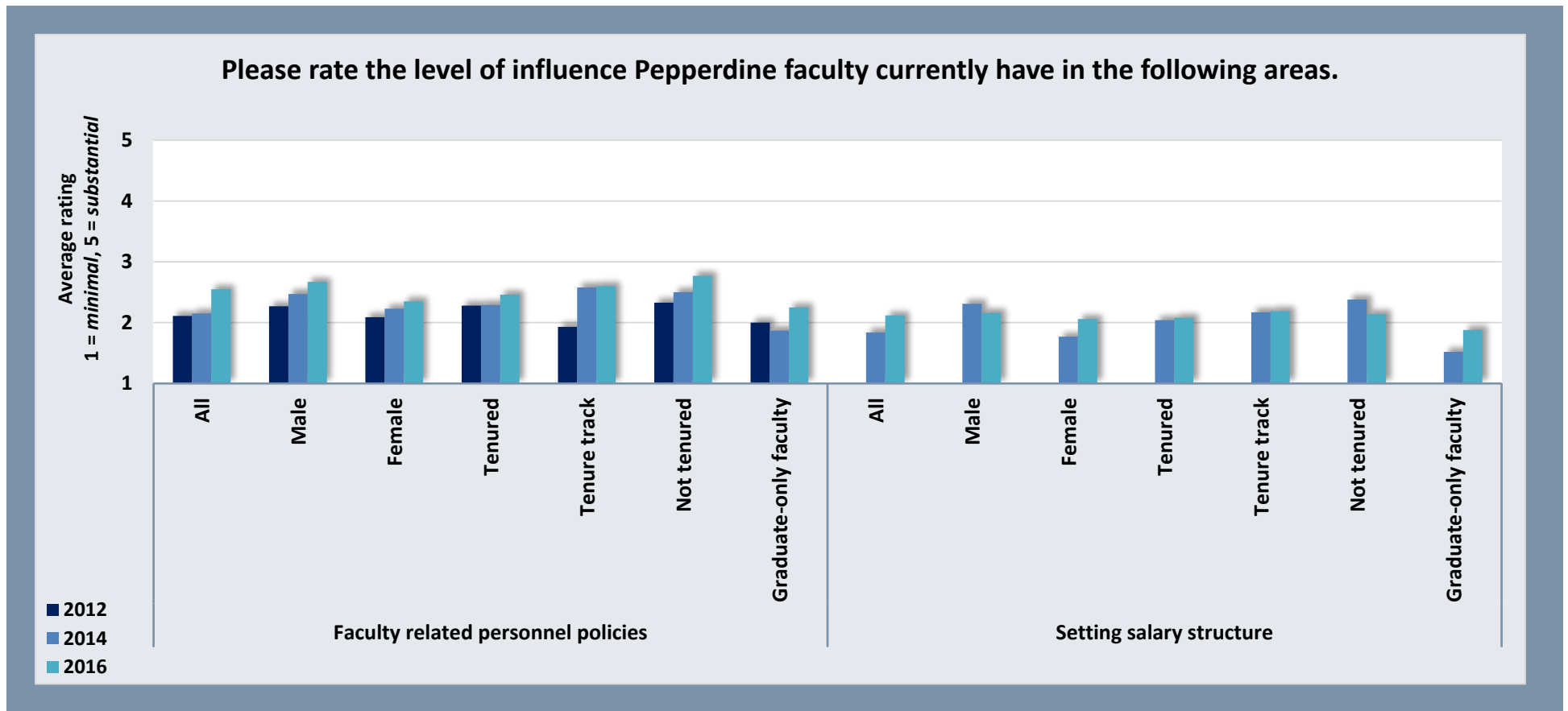
Please rate the level of influence Pepperdine faculty currently have in the following areas:	Pepperdine						
	All <i>m (n)</i>	Male <i>m (n)</i>	Female <i>m (n)</i>	Tenured <i>m (n)</i>	Tenure track <i>m (n)</i>	Not tenured <i>m (n)</i>	Grad-only faculty <i>m (n)</i>
UNIVERSITY: Setting strategic priorities							
2012	1.88 (126)	1.91 (43)	1.67 (21)	1.93 (42)	1.38 (13)	2.00 (9)	1.92 (60)
2014	1.66 (202)	1.74 (73)	1.46 (39)	1.55 (75)	1.67 (24)	2.15 (13)	1.69 (89)
2016	2.13 (99)	2.11 (63)	2.17 (36)	1.95 (62)	2.00 (15)	2.76 (21)	2.14 (76)
UNIVERSITY: Setting budget priorities							
2012	1.53 (124)	1.71 (42)	1.30 (20)	1.58 (40)	1.38 (13)	1.89 (9)	1.48 (60)
2014	1.47 (201)	1.50 (72)	1.41 (39)	1.31 (75)	1.74 (23)	1.92 (13)	1.48 (89)
2016	2.05 (98)	2.06 (62)	2.03 (36)	1.87 (61)	2.00 (15)	2.67 (21)	2.06 (77)

Results are based on full-time undergraduate faculty only (except for the Pepperdine/Grad-only faculty group). Ratings based on a five-point scale, with 1 = minimal to 5 = substantial.



Please rate the level of influence Pepperdine faculty currently have in the following areas:	Pepperdine						
	All <i>m (n)</i>	Male <i>m (n)</i>	Female <i>m (n)</i>	Tenured <i>m (n)</i>	Tenure track <i>m (n)</i>	Not tenured <i>m (n)</i>	Grad-only faculty <i>m (n)</i>
SCHOOL: Setting strategic priorities							
2012	2.49 (130)	2.61 (44)	2.35 (20)	2.57 (42)	2.23 (13)	2.78 (9)	2.42 (64)
2014	2.15 (204)	2.21 (72)	1.97 (39)	2.08 (75)	2.08 (24)	2.50 (12)	2.18 (92)
2016	2.42 (99)	2.37 (63)	2.53 (36)	2.18 (62)	2.20 (15)	3.24 (21)	2.34 (76)
SCHOOL: Setting budget priorities							
2012	1.98 (129)	2.19 (43)	1.90 (21)	1.95 (41)	2.21 (14)	2.56 (9)	1.83 (63)
2014	1.87 (203)	1.96 (72)	1.74 (38)	1.73 (74)	1.96 (23)	2.62 (13)	1.87 (92)
2016	2.35 (95)	2.31 (62)	2.42 (33)	2.11 (61)	2.31 (13)	3.00 (20)	2.19 (77)

Results are based on full-time undergraduate faculty only (except for the Pepperdine/Grad-only faculty group). Ratings based on a five-point scale, with 1 = minimal to 5 = substantial.



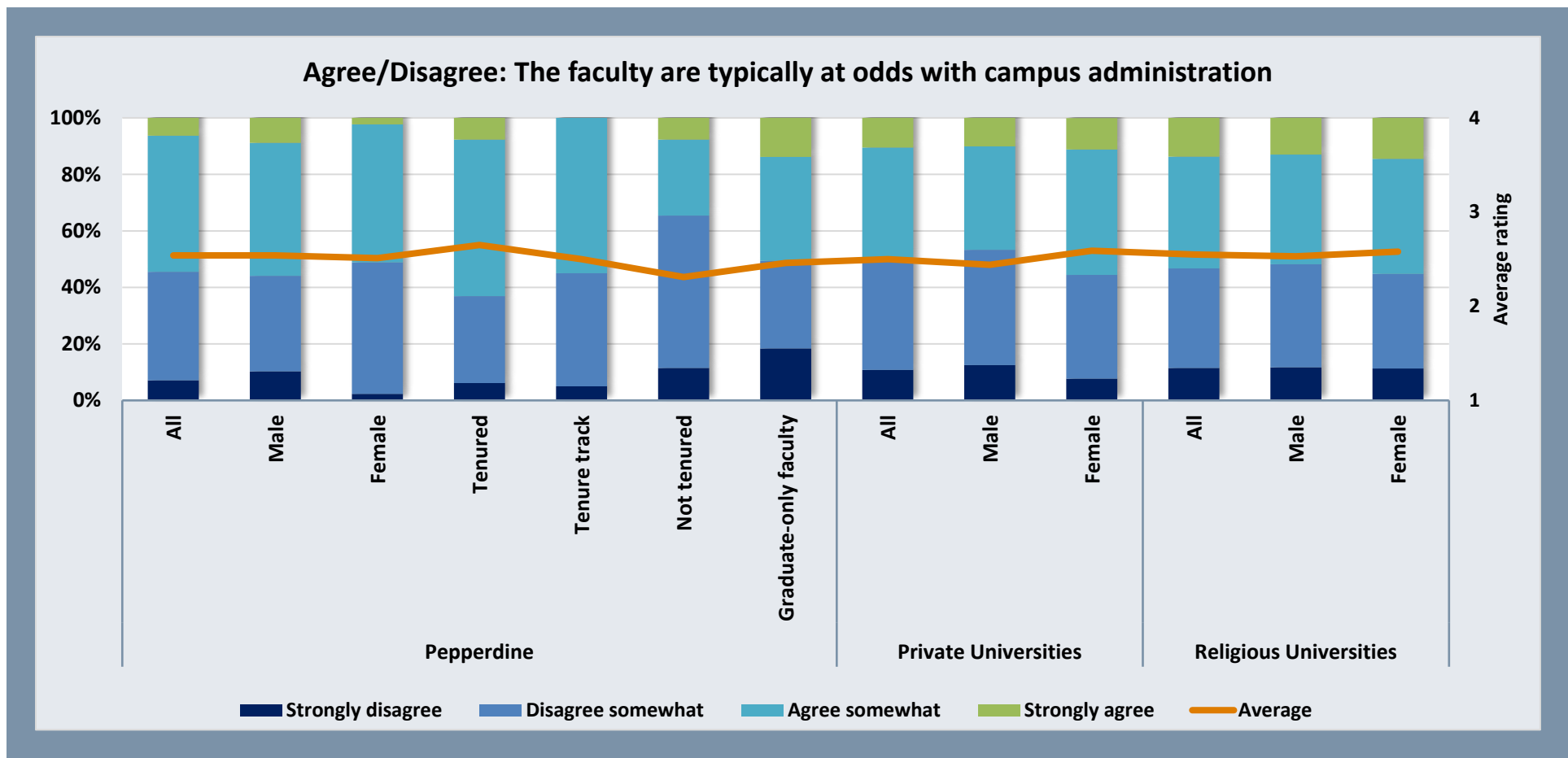
Please rate the level of influence Pepperdine faculty currently have in the following areas:	Pepperdine						
	All <i>m (n)</i>	Male <i>m (n)</i>	Female <i>m (n)</i>	Tenured <i>m (n)</i>	Tenure track <i>m (n)</i>	Not tenured <i>m (n)</i>	Grad-only faculty <i>m (n)</i>
Faculty related personnel policies							
2012	2.11 (130)	2.27 (44)	2.09 (22)	2.28 (43)	1.93 (14)	2.33 (9)	2.00 (62)
2014	2.15 (212)	2.47 (75)	2.23 (43)	2.29 (78)	2.58 (24)	2.50 (16)	1.87 (93)
2016	2.55 (100)	2.67 (63)	2.35 (37)	2.45 (62)	2.60 (15)	2.77 (22)	2.25 (75)
Setting salary structure							
2012	-	-	-	-	-	-	-
2014	1.84 (213)	2.31 (74)	1.77 (43)	2.04 (77)	2.17 (24)	2.38 (16)	1.52 (95)
2016	2.12 (100)	2.16 (64)	2.06 (36)	2.08 (62)	2.19 (16)	2.14 (21)	1.88 (76)

Results are based on full-time undergraduate faculty only (except for the Grad-only faculty group). Ratings are based on a five-point scale, with 1 = *minimal* to 5 = *substantial*.

National Comparisons

The *HERI Faculty Survey* is a triannual national survey offered through UCLA's Cooperative Institutional Research Program. The two national comparison groups are Private Universities and Religious Universities that participated in the 2016-2017 administration. Out of the 846 instructional faculty members solicited, 327 completed the survey (39% response rate).

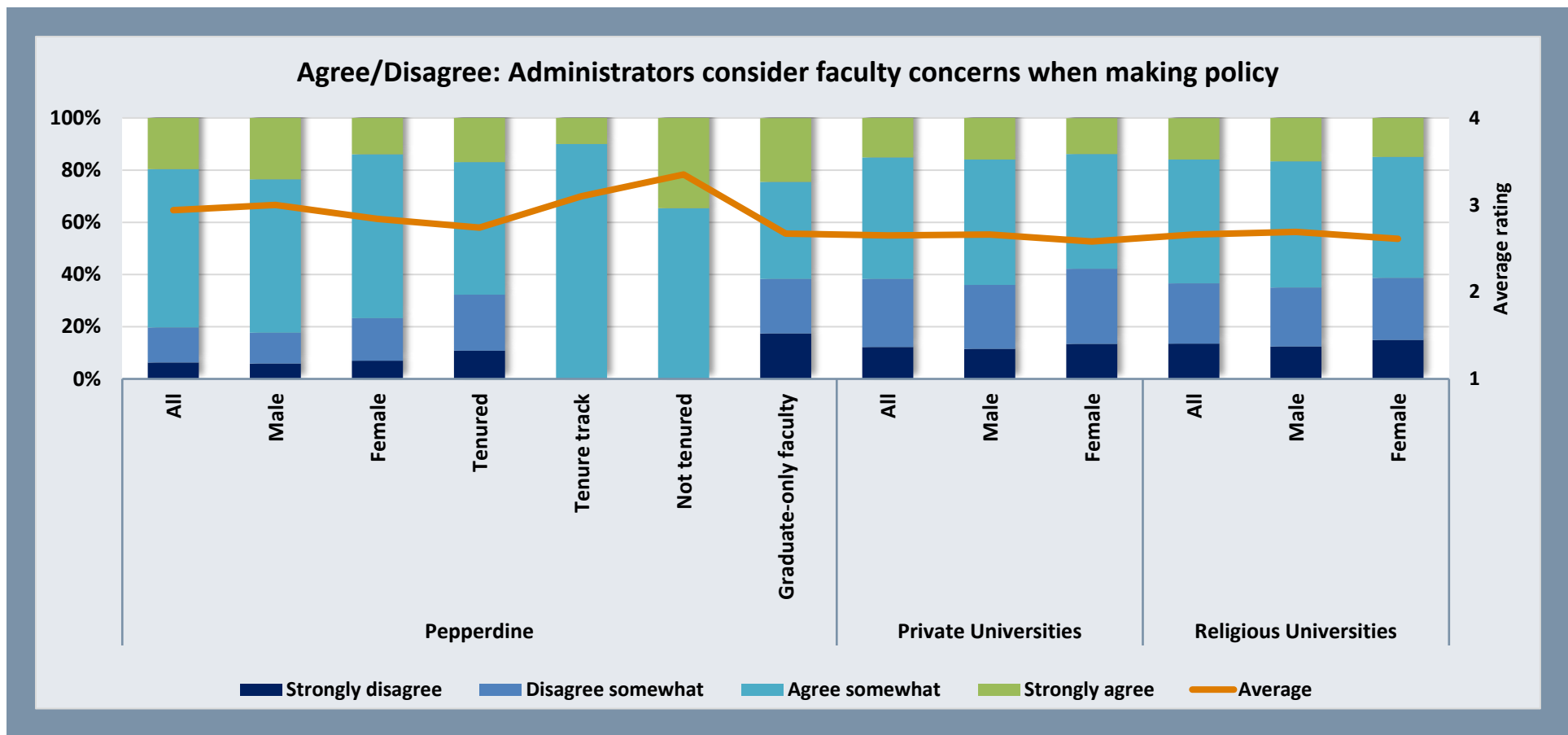
Results are presented on fulltime faculty only, which reduced the analytical n to 225. Results are disaggregated by gender (for Pepperdine and the national comparison groups), and by tenure status (for Pepperdine only). Given that this is an anonymous survey, all metrics, including descriptors, are based on self-report. The n may vary due to missing values.



Agree/Disagree	Pepperdine							Private			Religious		
	All	Male	Female	Tenured	Tenure track	Not tenured	Grad-only faculty	All	Male	Female	All	Male	Female
Strongly disagree (1)	7.1%	10.3%	2.3%	6.2%	5.0%	11.5%	18.4%	10.8%	12.5%	7.7%	11.5%	11.7%	11.3%
Disagree somewhat (2)	38.4%	33.8%	46.5%	30.8%	40.0%	53.9%	31.0%	39.3%	40.8%	36.7%	35.2%	36.5%	33.5%
Agree somewhat (3)	48.2%	47.1%	48.8%	55.4%	55.0%	26.9%	36.8%	39.4%	36.6%	44.4%	39.6%	38.8%	40.7%
Strongly agree (4)	6.3%	8.8%	2.3%	7.7%	0.0%	7.7%	13.8%	10.5%	10.1%	11.1%	13.7%	13.0%	14.5%
Average	2.54	2.54	2.51	2.65	2.50	2.31	2.46	2.50	2.44	2.59	2.55	2.53	2.58
n	112	68	43	65	20	26	87	2,999	1,745	1,254	3,529	1,888	1,641

Item: "Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following." Results are based on full-time undergraduate faculty only (except for the Pepperdine/Grad-only faculty group). No significant differences were observed between Pepperdine and the national comparison groups.

FACULTY PERSPECTIVES ON SHARED GOVERNANCE NATIONAL COMPARISONS

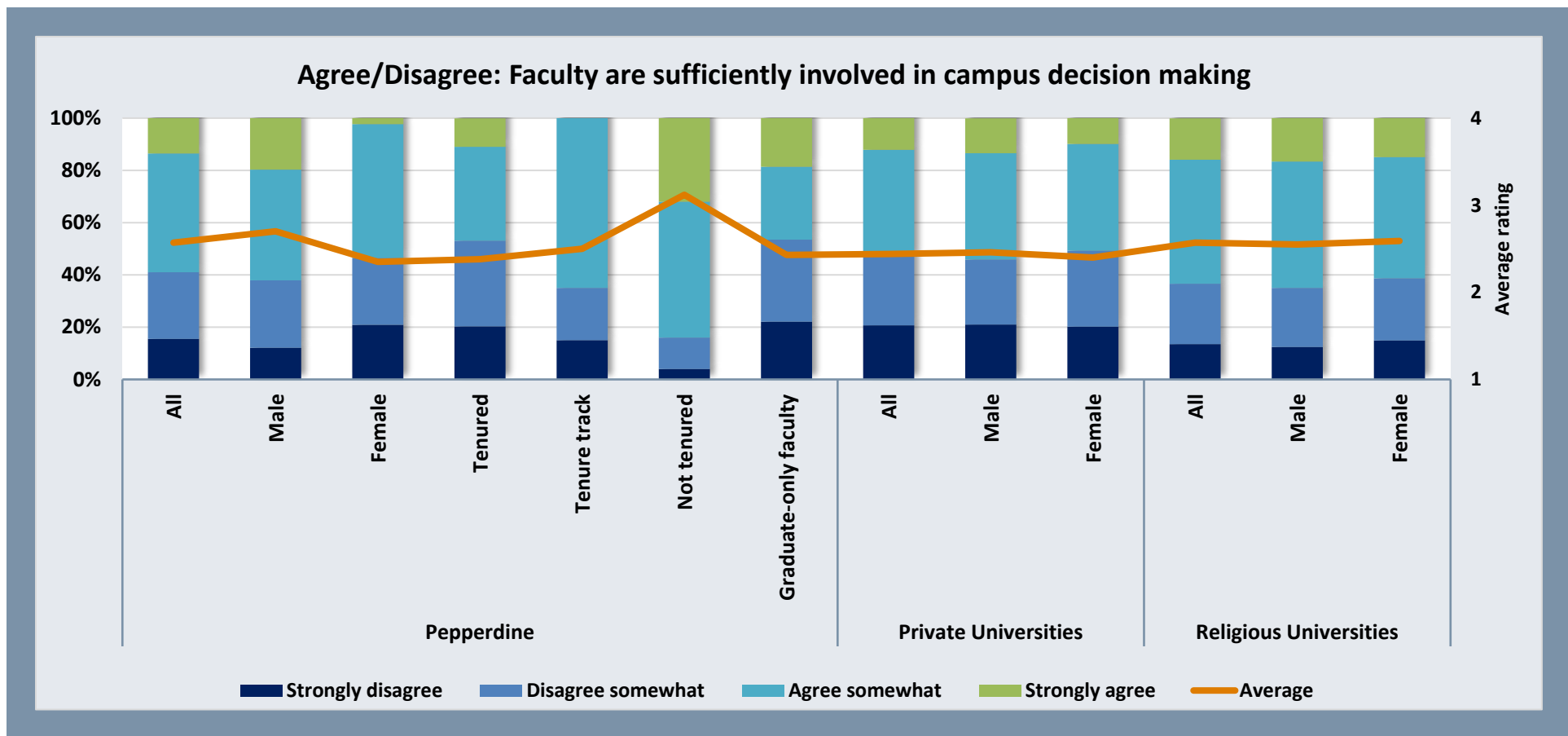


	Pepperdine							Private			Religious		
Agree/Disagree	All	Male	Female	Tenured	Tenure track	Not tenured	Grad-only faculty	All	Male	Female	All	Male	Female
Strongly disagree (1)	6.3%	5.9%	7.0%	10.8%	0.0%	0.0%	17.4%	12.2%	11.5%	13.4%	13.5%	12.4%	14.9%
Disagree somewhat (2)	13.4%	11.8%	16.3%	21.5%	0.0%	0.0%	20.9%	26.1%	24.5%	28.8%	23.1%	22.6%	23.8%
Agree somewhat (3)	60.7%	58.8%	62.8%	50.8%	90.0%	65.4%	37.2%	46.6%	48.1%	44.0%	47.5%	48.4%	46.4%
Strongly agree (4)	19.6%	23.5%	14.0%	16.9%	10.0%	34.6%	24.4%	15.1%	15.9%	13.7%	15.8%	16.6%	14.9%
Average	2.94	3.00	2.84	2.74	3.10	3.35	2.67	2.65***	2.68**	2.58	2.66**	2.69**	2.61
n	112	68	43	65	20	26	86	2,970	1,724	1,246	3,511	1,878	1,633

* $p < .05$; ** $p < .01$; *** $p < .001$. p values from t tests.

Item: "Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following." Results are based on full-time undergraduate faculty only (except for the Pepperdine/Grad-only faculty group).

FACULTY PERSPECTIVES ON SHARED GOVERNANCE NATIONAL COMPARISONS



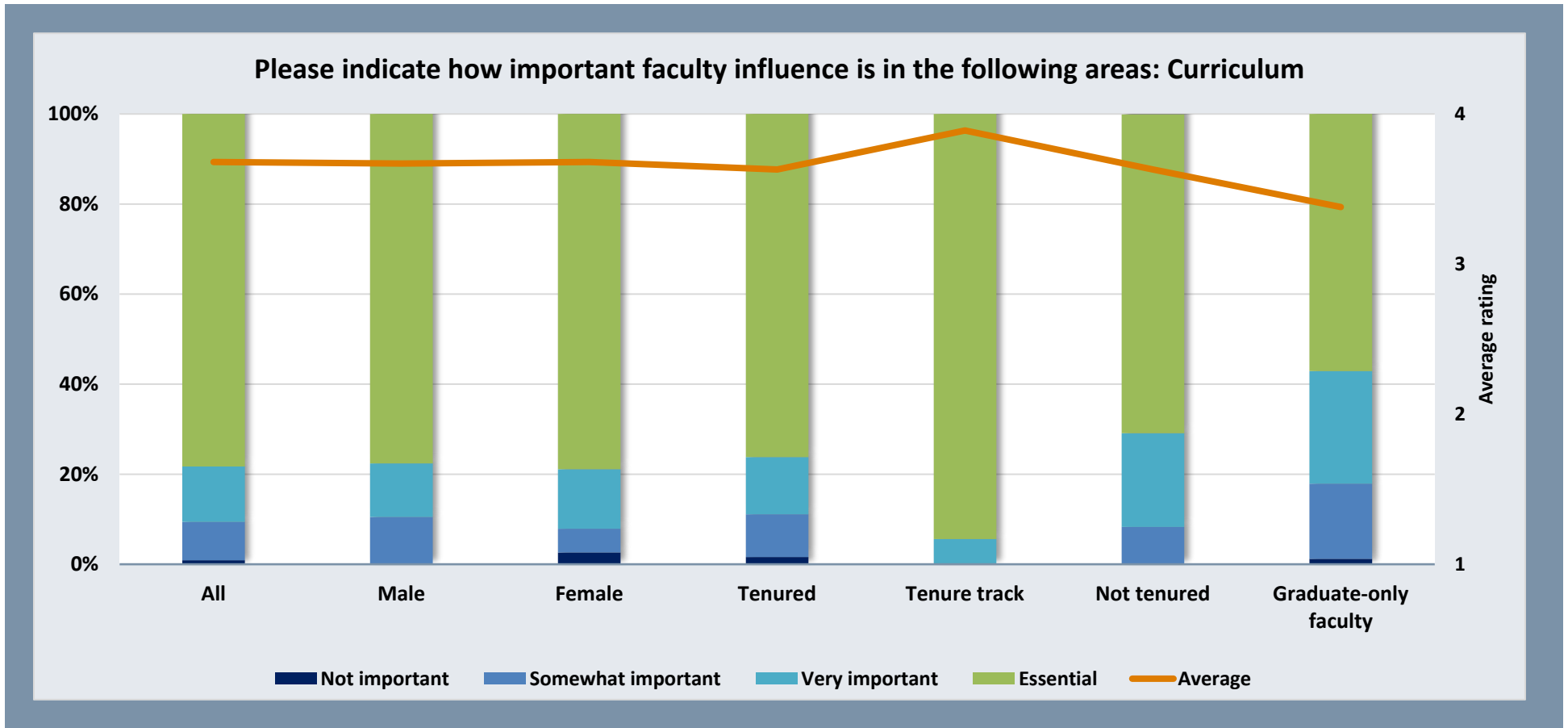
	Pepperdine							Private			Religious		
Agree/Disagree	All	Male	Female	Tenured	Tenure track	Not tenured	Grad-only faculty	All	Male	Female	All	Male	Female
Strongly disagree (1)	15.5%	12.1%	20.9%	20.3%	15.0%	4.0%	22.1%	20.7%	21.0%	20.2%	18.7%	20.5%	16.5%
Disagree somewhat (2)	25.5%	25.8%	25.6%	32.8%	20.0%	12.0%	31.4%	26.4%	24.9%	29.1%	22.7%	21.4%	24.2%
Agree somewhat (3)	45.5%	42.4%	51.2%	35.9%	65.0%	52.0%	27.9%	40.8%	40.7%	40.8%	41.6%	40.4%	43.1%
Strongly agree (4)	13.6%	19.7%	2.3%	10.9%	0.0%	32.0%	18.6%	12.1%	13.3%	9.9%	17.0%	17.7%	16.1%
Average	2.57	2.70	2.35	2.38	2.50	3.12	2.43	2.44	2.46*	2.40	2.57	2.55	2.59
n	110	66	43	64	20	25	86	2,977	1,721	1,256	3,533	1,889	1,644

* $p < .05$; ** $p < .01$; *** $p < .001$. p values from t tests.

Item: "Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following." Results are based on full-time undergraduate faculty only (except for the Pepperdine/Grad-only faculty group).

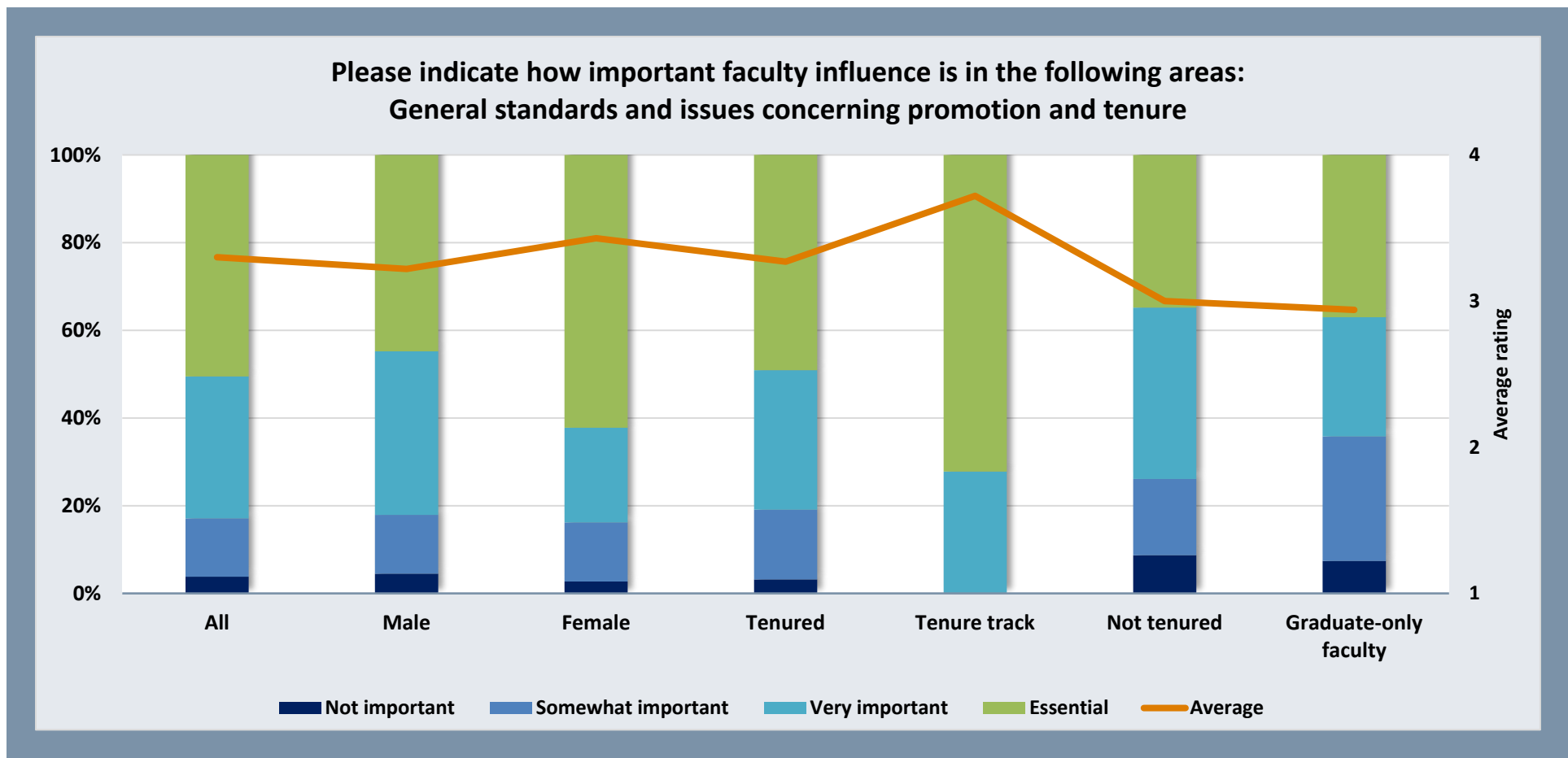
Additional Questions

This section contains results from the additional governance-related questions that were supplemented to the *HERI Faculty Survey*. Results are disaggregated by gender and tenure status, and are based on full-time undergraduate faculty only (except for the Pepperdine/Grad-only faculty group). The *n* may vary due to missing values.



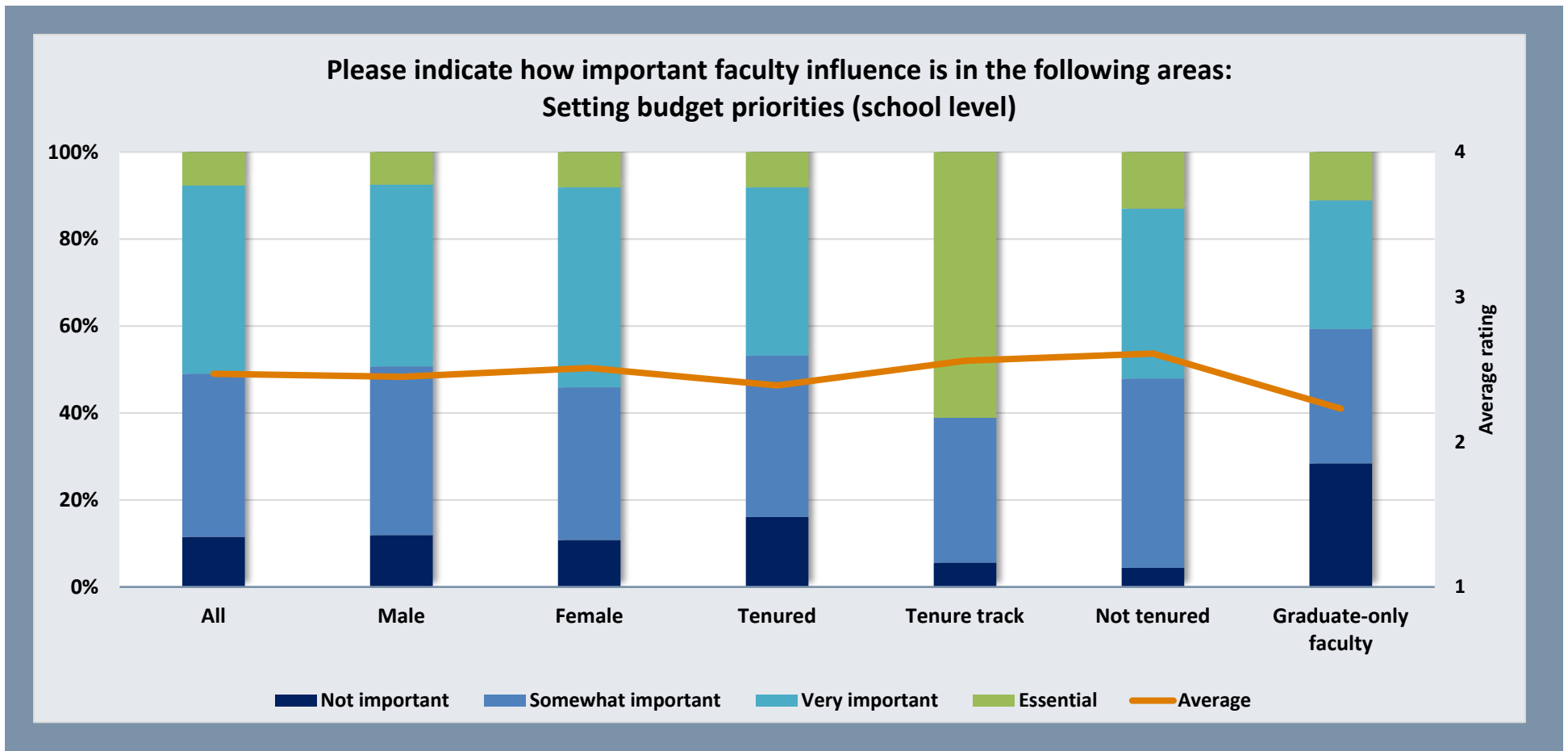
Importance of faculty influence in the following:	Pepperdine						
	All	Male	Female	Tenured	Tenure track	Not tenured	Grad-only faculty
Curriculum							
Not important (1)	0.9%	0.0%	2.6%	1.6%	0.0%	0.0%	1.2%
Somewhat important (2)	8.5%	10.5%	5.3%	9.5%	0.0%	8.3%	16.7%
Very important (3)	12.3%	11.9%	13.2%	12.7%	5.6%	20.8%	25.0%
Essential (4)	78.3%	77.6%	79.0%	76.2%	94.4%	70.8%	57.1%
Average	3.68	3.67	3.68	3.63	3.89	3.63	3.38
n	106	67	38	63	18	24	84

Results are based on full-time undergraduate faculty only (except for the Grad-only faculty group).



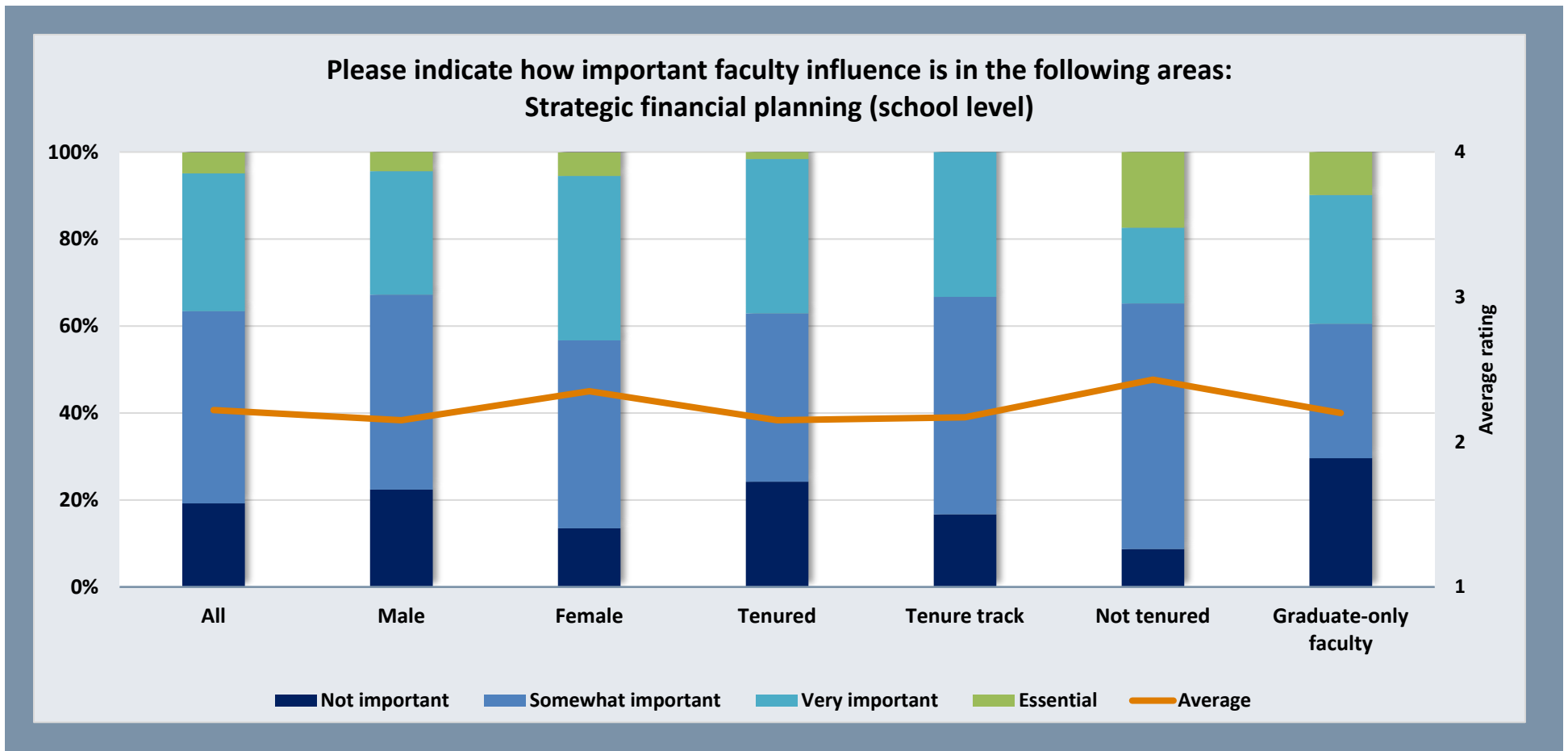
		Pepperdine						
Importance of faculty influence in the following:		All	Male	Female	Tenured	Tenure track	Not tenured	Grad-only faculty
General standards and issues concerning promotion and tenure								
	Not important (1)	3.8%	4.5%	2.7%	3.2%	0.0%	8.7%	7.4%
	Somewhat important (2)	13.3%	13.4%	13.5%	15.9%	0.0%	17.4%	28.4%
	Very important (3)	32.4%	37.3%	21.6%	31.8%	27.8%	39.1%	27.2%
	Essential (4)	50.5%	44.8%	62.2%	49.2%	72.2%	34.8%	37.0%
	Average	3.30	3.22	3.43	3.27	3.72	3.00	2.94
	<i>n</i>	105	67	37	63	18	23	81

Results are based on full-time undergraduate faculty only (except for the Grad-only faculty group).



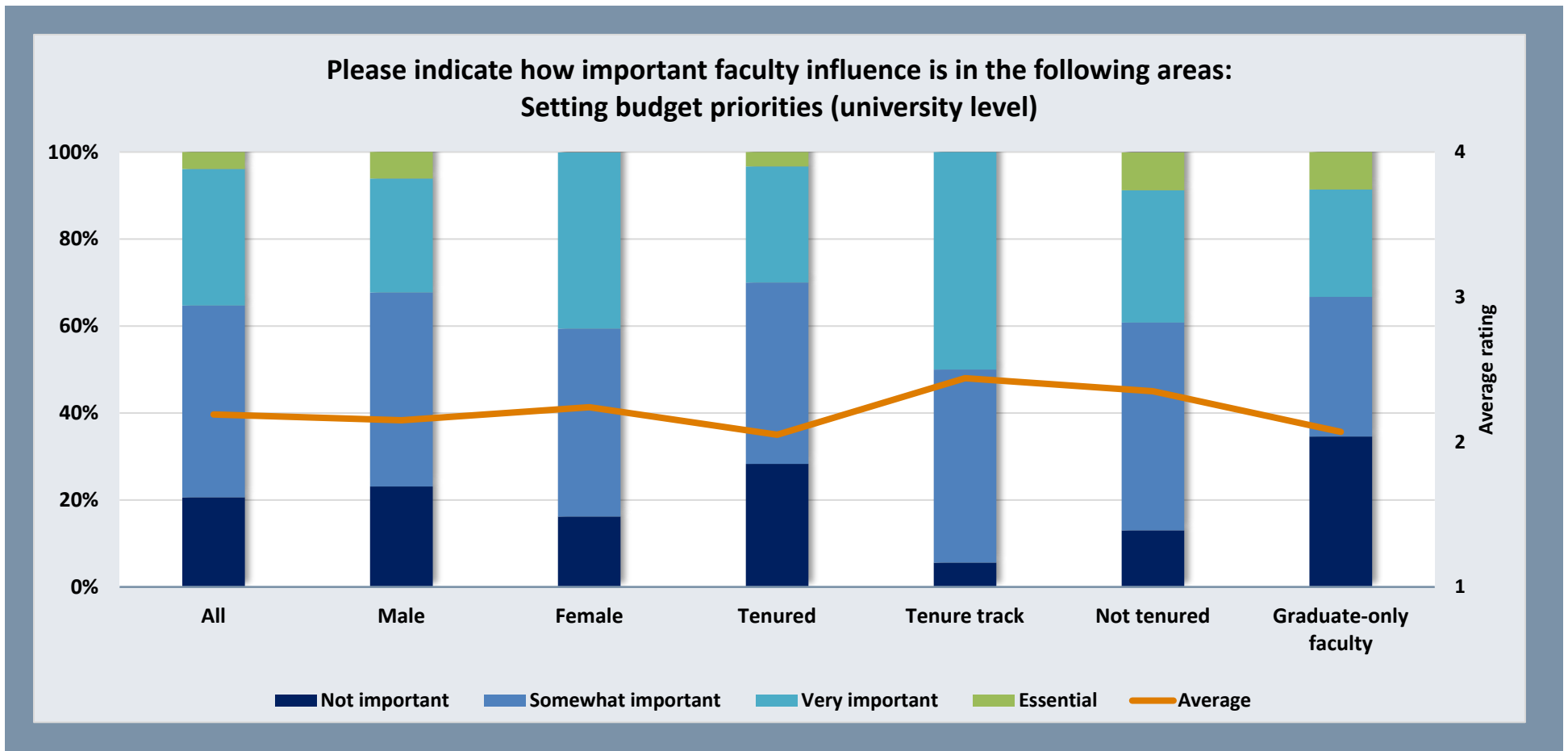
Importance of faculty influence in the following:	Pepperdine						
	All	Male	Female	Tenured	Tenure track	Not tenured	Grad-only faculty
Setting budget priorities (school level)							
Not important (1)	11.5%	11.9%	10.8%	16.1%	5.6%	4.4%	28.4%
Somewhat important (2)	37.5%	38.8%	35.1%	37.1%	33.3%	43.5%	30.9%
Very important (3)	43.3%	41.8%	46.0%	38.7%	0.0%	39.1%	29.6%
Essential (4)	7.7%	7.5%	8.1%	8.1%	61.1%	13.0%	11.1%
Average	2.47	2.45	2.51	2.39	2.56	2.61	2.23
<i>n</i>	104	67	37	62	18	23	81

Results are based on full-time undergraduate faculty only (except for the Grad-only faculty group).



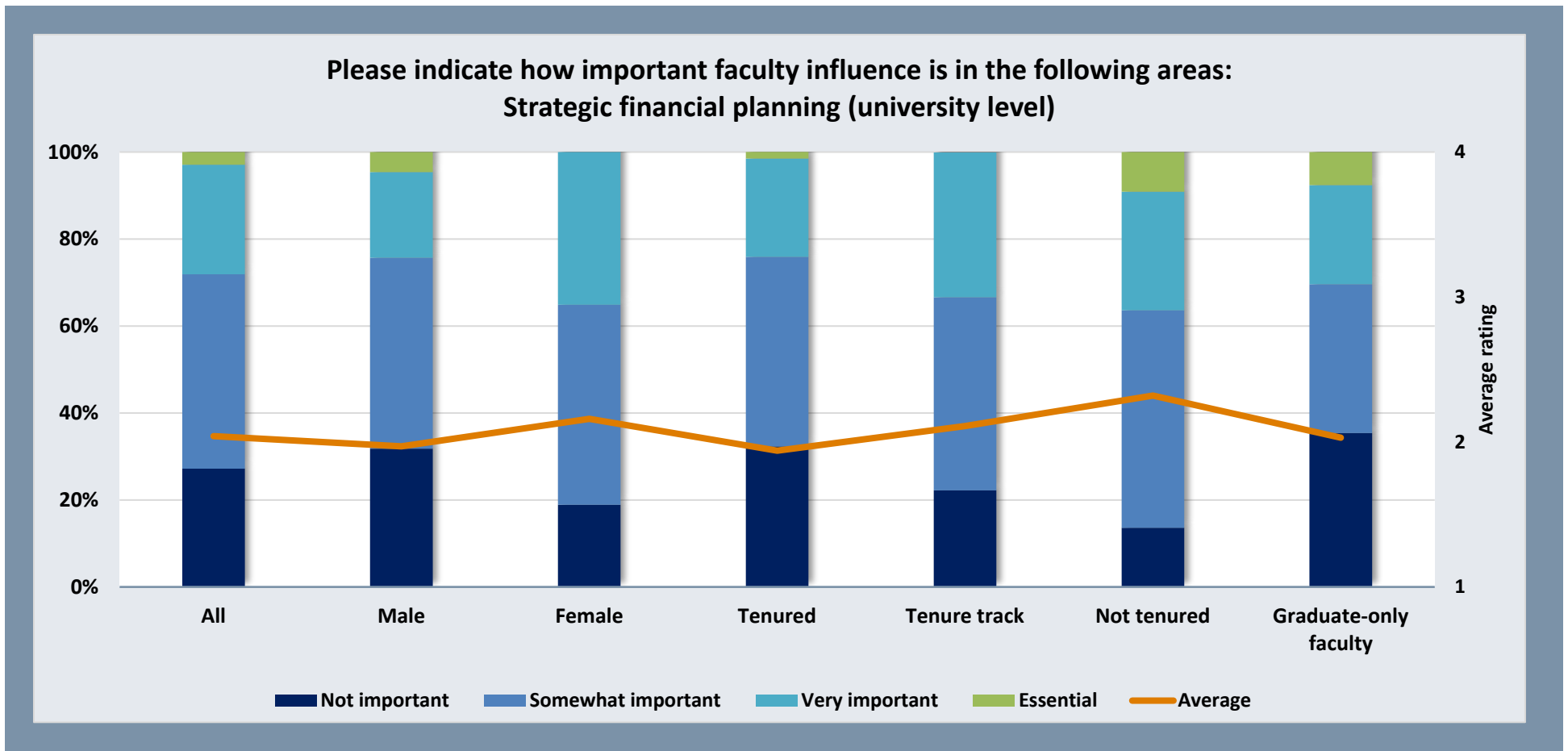
Importance of faculty influence in the following:	Pepperdine						
	All	Male	Female	Tenured	Tenure track	Not tenured	Grad-only faculty
Strategic financial planning (school level)							
Not important (1)	19.2%	22.4%	13.5%	24.2%	16.7%	8.7%	29.6%
Somewhat important (2)	44.2%	44.8%	43.2%	38.7%	50.0%	56.5%	30.9%
Very important (3)	31.7%	28.4%	37.8%	35.5%	33.3%	17.4%	29.6%
Essential (4)	4.8%	4.5%	5.4%	1.6%	0.0%	17.4%	9.9%
Average	2.22	2.15	2.35	2.15	2.17	2.43	2.20
<i>n</i>	104	67	37	62	18	23	81

Results are based on full-time undergraduate faculty only (except for the Grad-only faculty group).



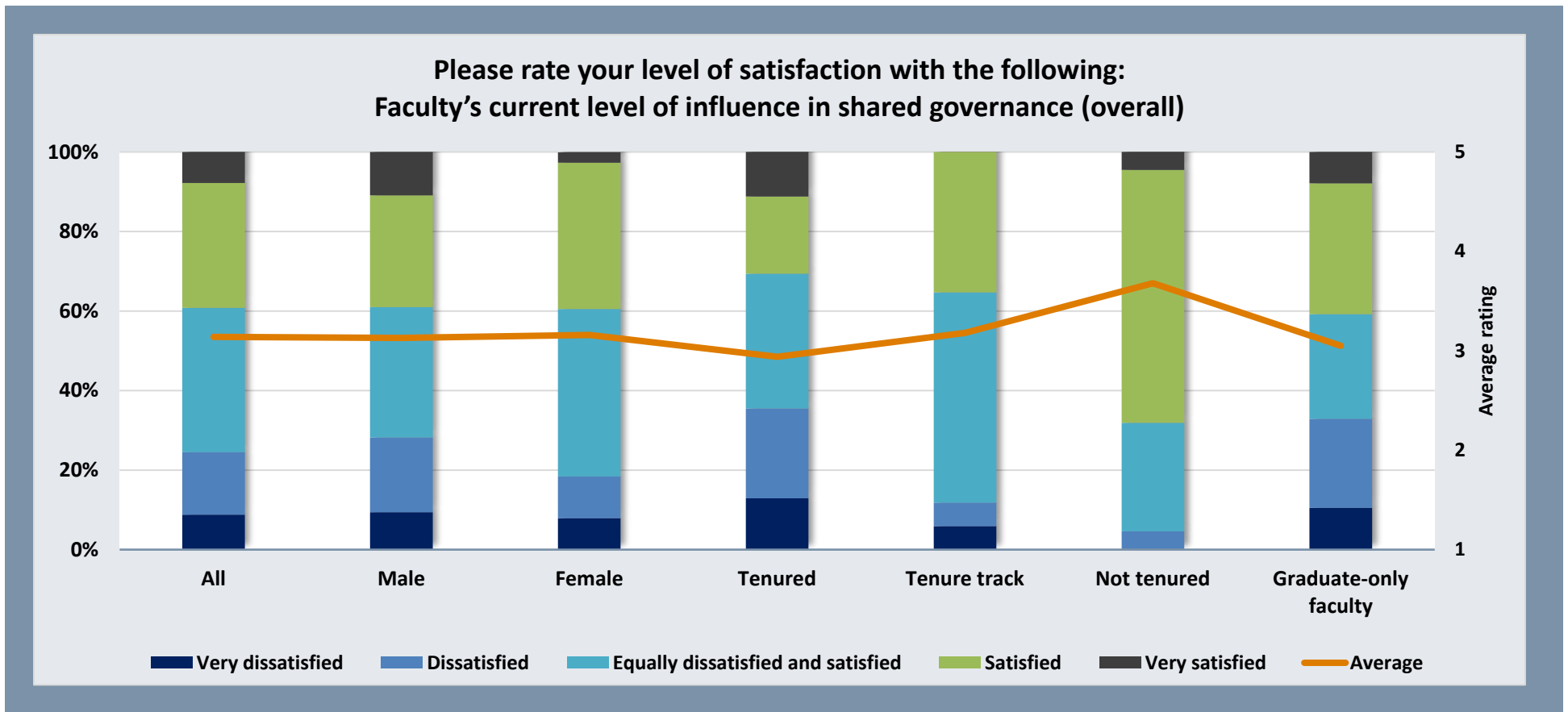
Importance of faculty influence in the following:	Pepperdine						
	All	Male	Female	Tenured	Tenure track	Not tenured	Grad-only faculty
Setting budget priorities (university level)							
Not important (1)	20.6%	23.1%	16.2%	28.3%	5.6%	13.0%	34.6%
Somewhat important (2)	44.1%	44.6%	43.2%	41.7%	44.4%	47.8%	32.1%
Very important (3)	31.4%	26.2%	40.5%	26.7%	50.0%	30.4%	24.7%
Essential (4)	3.9%	6.2%	0.0%	3.3%	0.0%	8.7%	8.6%
Average	2.19	2.15	2.24	2.05	2.44	2.35	2.07
n	102	65	37	60	18	23	81

Results are based on full-time undergraduate faculty only (except for the Grad-only faculty group).



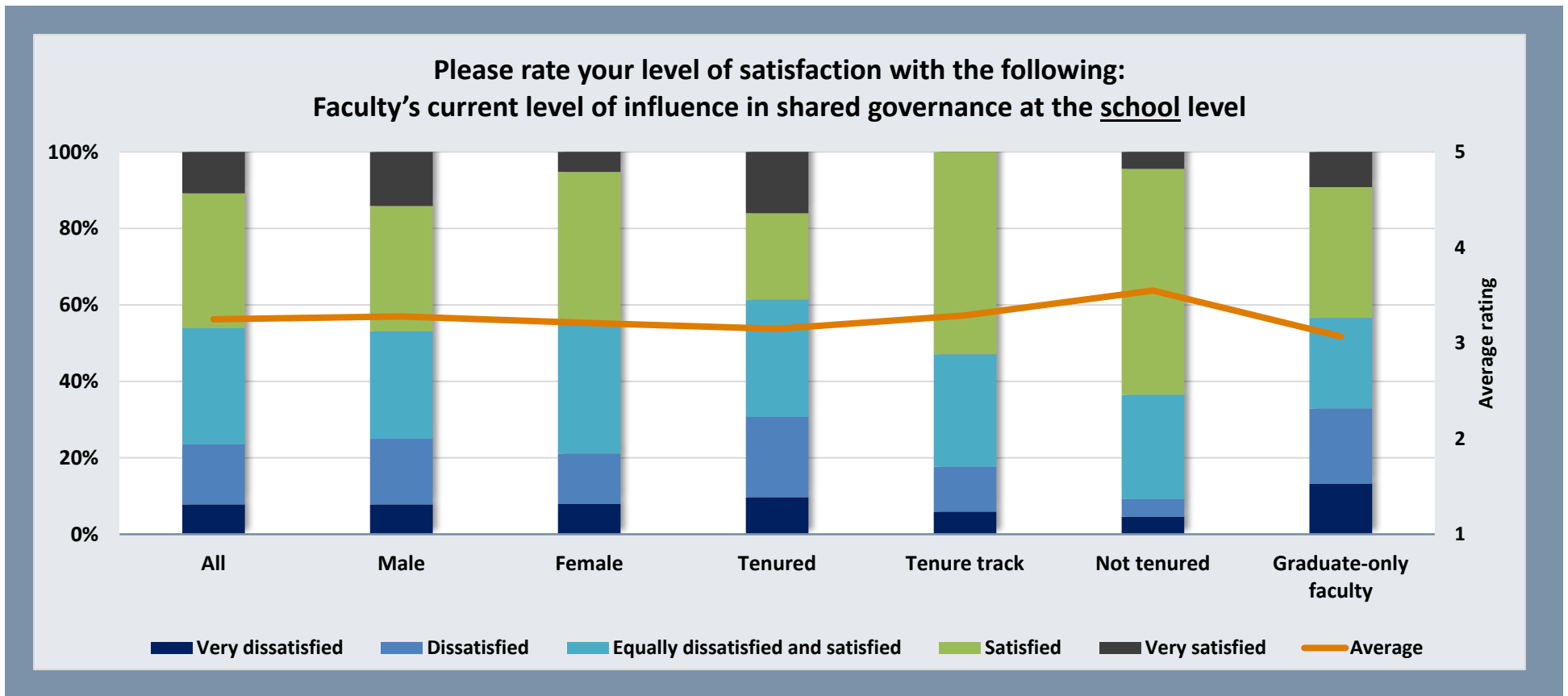
Importance of faculty influence in the following:	Pepperdine						
	All	Male	Female	Tenured	Tenure track	Not tenured	Grad-only faculty
Strategic financial planning (university level)							
Not important (1)	27.2%	31.8%	18.9%	32.3%	22.2%	13.6%	35.4%
Somewhat important (2)	44.7%	43.9%	46.0%	43.6%	44.4%	50.0%	34.2%
Very important (3)	25.2%	19.7%	35.1%	22.6%	33.3%	27.3%	22.8%
Essential (4)	2.9%	4.6%	0.0%	1.6%	0.0%	9.1%	7.6%
Average	2.04	1.97	2.16	1.94	2.11	2.32	2.03
<i>n</i>	103	66	37	62	18	22	79

Results are based on full-time undergraduate faculty only (except for the Grad-only faculty group).



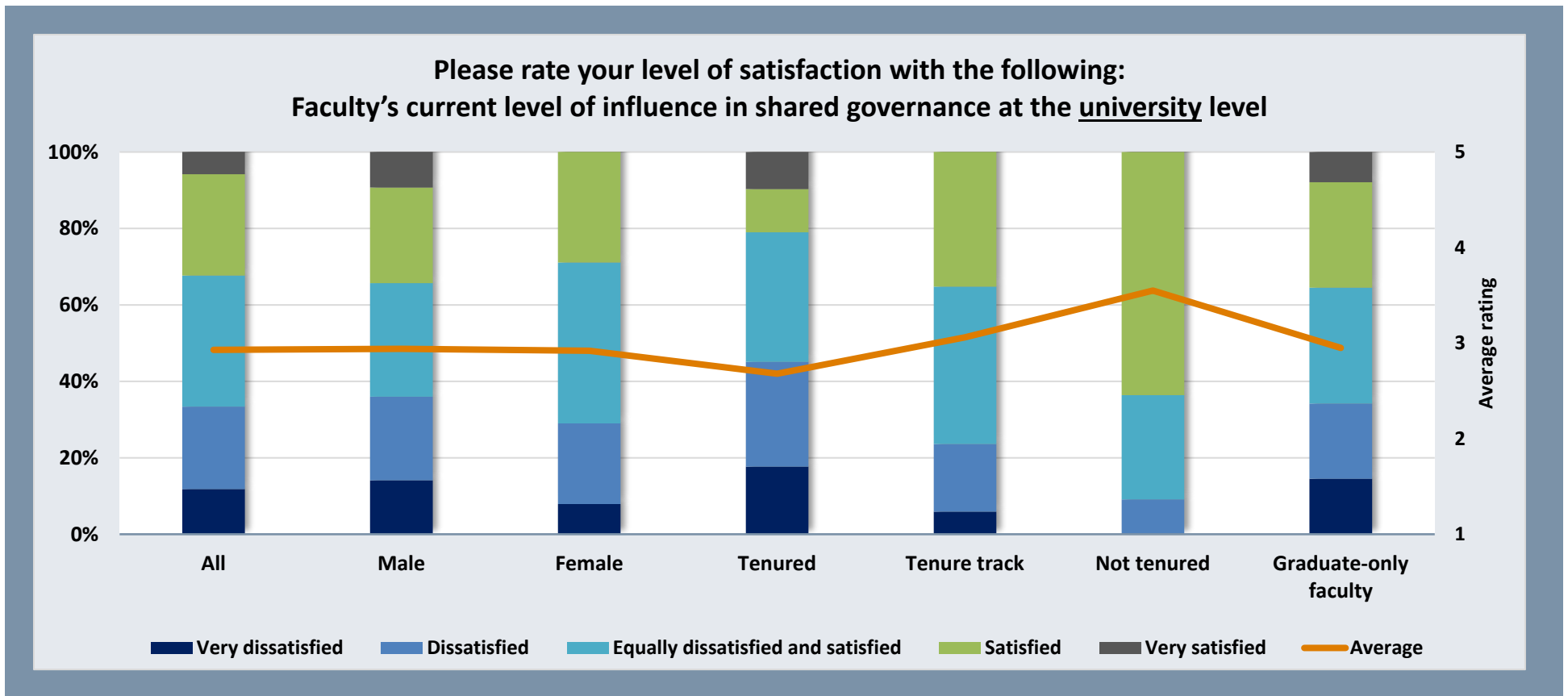
Satisfaction:	Pepperdine						
	All	Male	Female	Tenured	Tenure track	Not tenured	Grad-only faculty
Faculty's current level of influence in shared governance (overall)							
Very dissatisfied (1)	8.8%	9.4%	7.9%	12.9%	5.9%	0.0%	10.5%
Dissatisfied (2)	15.7%	18.8%	10.5%	22.6%	5.9%	4.6%	22.4%
Equally dissatisfied and satisfied (3)	36.3%	32.8%	42.1%	33.9%	52.9%	27.3%	26.3%
Satisfied (4)	31.4%	28.1%	36.8%	19.4%	35.3%	63.6%	32.9%
Very satisfied (5)	7.8%	10.9%	2.6%	11.3%	0.0%	4.6%	7.9%
Average	3.14	3.13	3.16	2.94	3.18	3.68	3.05
n	102	64	38	62	17	22	76

Results are based on full-time undergraduate faculty only (except for the Grad-only faculty group).



Satisfaction:	Pepperdine						
	All	Male	Female	Tenured	Tenure track	Not tenured	Grad-only faculty
Faculty's current level of influence in shared governance at the <u>school</u> level							
Very dissatisfied (1)	7.8%	7.8%	7.9%	9.7%	5.9%	4.6%	13.2%
Dissatisfied (2)	15.7%	17.2%	13.2%	21.0%	11.8%	4.6%	19.7%
Equally dissatisfied and satisfied (3)	30.4%	28.1%	34.2%	30.7%	29.4%	27.3%	23.7%
Satisfied (4)	35.3%	32.8%	39.5%	22.6%	52.9%	59.1%	34.2%
Very satisfied (5)	10.8%	14.1%	5.3%	16.1%	0.0%	4.6%	9.2%
Average	3.25	3.28	3.21	3.15	3.29	3.55	3.07
<i>n</i>	102	64	38	62	17	22	76

Results are based on full-time undergraduate faculty only (except for the Grad-only faculty group).



Satisfaction:	Pepperdine						
	All	Male	Female	Tenured	Tenure track	Not tenured	Grad-only faculty
Faculty's current level of influence in shared governance at the <u>university</u> level							
Very dissatisfied (1)	11.8%	14.1%	7.9%	17.7%	5.9%	0.0%	14.5%
Dissatisfied (2)	21.6%	21.9%	21.1%	27.4%	17.7%	9.1%	19.7%
Equally dissatisfied and satisfied (3)	34.3%	29.7%	42.1%	33.9%	41.2%	27.3%	30.3%
Satisfied (4)	26.5%	25.0%	29.0%	11.3%	35.3%	63.6%	27.6%
Very satisfied (5)	5.9%	9.4%	0.0%	9.7%	0.0%	0.0%	7.9%
Average	2.93	2.94	2.92	2.68	3.06	3.55	2.95
n	102	64	38	62	17	22	76

Results are based on full-time undergraduate faculty only (except for the Grad-only faculty group).