

### Sports Medicine Example Rubric

Level of Accomplishment	Expert (Graduate or Professional Level Work)	Outstanding (Above Average)	Meets Expectation (Average Performance Level)	Below Expectation	Information Not Present
	Rarely but occasionally seen in an undergraduate student	Met the expectation but also extremely well done	<b>50-70% of Students should Score Here</b>	(Promising, but not quite there)	This could be due to the responder or poor fit of the assignment
<b>Presentation: Written</b>	Problem is thoroughly addressed and the knowledge of the reader is considerably increased	Problem is comprehensively addressed and the knowledge of the reader is substantially increased	Problem is adequately addressed and the base knowledge of the reader is adequately increased	Some, but not all, of the components of the problem are addressed, and the base knowledge of the reader is moderately increased	Information not Present
<b>Presentation: Body &amp; Thesis</b>	Thesis statement is articulately and artfully developed and arises from a statement of observation and hypothesis, and flows logically from assessment of known data pertaining to the question.	Thesis arises from a statement of observation and hypothesis, and flows logically from assessment of known data pertaining to the question.	Thesis demonstrates adequate understanding of the question, builds from data assessment, and works toward a conclusion.	Thesis is built upon data that is inconsistent and difficult to connect to the problem.	Information not Present
<b>Presentation: Conclusion</b>	Conclusions are consistently data-driven. Data is exemplified through accurate depictions of graphs and figures. .	Conclusions are data-driven and stem from accurately assessing graphs and figures.	Data sources are adequate and conclusions supported by data. Data is not supported by graphic illustrations.	Conclusions are supported by minimal data that are not logically connected..	Information not Present
<b>Literature Cited</b>	References are rich and expertly covers all content areas. Citations are appropriate and articulately explain the problem in depth	References are comprehensive and adequate in number. Citations are appropriate and articulately explain the problem in depth	References are comprehensive and adequate in number. Citations are sufficient to explain the problem. References adequately address the problem.	References moderately explain the problem. Citations are limited..	Information not Present

<b>Presentation: Oral</b>	Presentation professionally delivered comprehensive knowledge of topic area. Expertly discusses scientific findings.	Explains the background, data, and conclusions in detail, indicating a knowledge of the topic and demonstrating skill in discussing scientific findings.	Adequately presents content in a clear, concise and comprehensive manner which indicates content knowledge and effective communication skills.	Adequately presents content in a somewhat organized manner. Presentation slightly wordy and missing some areas of content which indicates a moderate understanding of background, data, and conclusions	Information not Present
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