



SUMMARY STUDENT ACHIEVEMENT REPORT FOR PROGRAM REVIEW

Program:

Principal Preparer:

Date:

Other Team Members:

STUDENT ACHIEVEMENT OVERVIEW

Program Learning Outcomes Reviewed		Student Population			Type of Data Collection/Methodology					Benchmark	Results (% of students within each category)		
Academic Year	Program Learning Outcome	Course	Number of Students Enrolled in Course	Number of Students Evaluated	Direct	Authentic	Indirect	If indirect, does it relate specifically to the direct or authentic data collected for the PLO reviewed?	Was the data collected as part of a capstone class/ assignment?	What was the level of student achievement expected?	% Exceeded	% Met	% Did Not Meet
								Y / N	Y / N				
								Y / N	Y / N				
								Y / N	Y / N				
								Y / N	Y / N				

For each outcome listed, describe or attach the method used to evaluate student learning:

Attach the rubric used for student scoring.

You may attach each Annual Student Achievement Report along with their respective attachments.

RESULTS AND CONCLUSIONS

1. Please briefly describe your results both quantitatively and qualitatively:
2. Were the methods and tools used sufficiently valid to evaluate student achievement? Briefly discuss the strengths and weaknesses of the methods used.

If you used direct data, please indicate how it is integrated with your direct or authentic data.

3. Review the benchmarks determined by your division. Were your benchmarks self-determined, longitudinal, or based on national standards?
4. Are your students achieving at the levels of performance you had expected?
5. What plans do you have in place for students who are not achieving the desired level of performance?