

Synthesis of Research Example Rubric

Level of Accomplishment	Expert (Graduate or Professional Level Work)	Outstanding (Above Average)	Meets Expectation (Average Performance Level)	Below Expectation	Information Not Present
	Rarely but occasionally seen in an undergraduate student	Met the expectation but also extremely well done	50-70% of Students should Score Here	(Promising, but not quite there)	This could be due to the responder or poor fit of the assignment
Theory Students will apply relevant theoretical models to the research question.	Student organizes and applies complex theories across multiple disciplines. Theories are highly relevant to the research question(s) Distinctively articulated and accurately described; all salient components are highlighted.	Student applies multiple complex and relevant theoretical models that are relevant to the research question(s). Presentation and organization of the models are well described and clearly articulated.	Student applies multiple theoretical models which are relevant to the research question(s). Research questions are clearly articulated and described.	Student applies theoretical models but not always relevant to the research question(s) and/or not clearly articulated.	Information not Present
Literature Review Students will exposit information from several quality research-based sources across relevant disciplines.	Student's information is gathered from numerous, high quality, research-based sources differentiated across relevant disciplines. Literature selected is strategically relevant to the research question, but also logically engages tangential sources and expands into extended realms of the research topic.	Students gather and effectively organize multiple high quality, research-based sources differentiated across relevant disciplines. Literature selected is highly relevant to the research question.	Student researches and chooses from several quality, research-based sources across more than one relevant discipline of study. Literature selected is relevant to the research question.	Student chooses limited research sources not consistently relevant or exposit from research-based sources. Literature selected is lacking quality and relevance.	Information not Present
Synthesis Students will demonstrate significant evidence of synthesis across research models.	Student executes complex and well designed synthesis of the research. Applies complex and balanced research models, professionally generating a relevant and	Student demonstrates a distinctive and comprehensive synthesis of the research applying multiple research model(s), developing a relevant review of the literature in the field.	Student demonstrates a comprehensive synthesis across research models. Uses strong evidence and synthesis across	Student presents limited evidence and models across the research. Limited synthesis of the research sources,	Information not Present

	comprehensive review of the literature in the field and identifying current research opportunities.		the researched discipline. Developed a relevant review of the literature in the field.	insufficient review of literature in the field.	
Application Student develops a review of the literature that makes insightful connections between literature and research topics.	Student develops a well developed and complex review of the literature making numerous, insightful and highly relevant connections between areas of literature and research interest.	Student develops a well developed review of the literature making, insightful and relevant connections across the literature. Student demonstrates advanced applications and insights.	Student develops a well developed review of the literature making, insightful and relevant connections across the literature.	Student develops a review of them literature but lacks connections and application between literature and area of research interest.	Information not Present

*Research Report: thesis, dissertation, or major project.