Service-learning Course Development Form

Course: ______________________________________________________________

Year(s) of students enrolled:  First Year _____  Sophomore _____  Junior _____  Senior _____  Grad _____

Learning Outcomes Related to Service-learning:

A. Knowledge outcomes: What is the subject area and content that the students will master through this service-learning experience?

B. Skills outcomes: What skills will the students be expected to develop? (writing, problem solving, critical thinking, interpersonal, etc)

C. Attitudes/Values: What attitudes or values do you hope the students will develop?

D. Other outcomes: (emotional, spiritual, leadership, commitment to civic engagement, etc.)

Service-learning activities:

A. What service activities could your students engage in that would enable them to fulfill any or all of course outcomes A-D (listed previously)? Is there a population or geographic location that you would prefer to have your students’ partner with in this class?

B. What criteria will you use to select your service location? Will you predetermine the service recipient or will the students select?
C. What reflection activities will you use to connect the service with the learning (written assignments, oral discussion, project, drama, small group activities)?

D. What format will the students participate in service? (individually, groups, as a class)

E. How much service will you require? (specific hours, certain number of visits, project-based)

F. What is the timeline for the service-learning? Will the students begin service at the beginning of the term, half was through, towards the end? Is this a one-time experience or several?

G. What orientation will be needed at the community organization and with the students?

H. Are there any legal implications to be considered?

I. What resources or set-up is needed? (IRB approval, transportation, supplies)

**Evaluation/assessment:**

A. How will you evaluate/grade the students? What evidence and criteria will be used for awarding credit?

B. How will you integrate service recipient feedback?