Service-Learning Student Evaluation
Spring 2020

Course Name: 
Course Number: 
Section: 
Professor: 
Service Site: 

Please respond to the statements below using the following scale:

1 = strongly disagree  2 = disagree  3 = agree  4 = strongly agree

<table>
<thead>
<tr>
<th>Statement</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I feel that I made a positive contribution at my service site.</td>
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<tr>
<td>2. My professor successfully integrated the service experience with the learning objectives of this course.</td>
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<td>3. There was adequate classroom reflection time to get the most out of my service experience.</td>
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<tr>
<td>4. The service-learning experience helped me better understand the needs in my community.</td>
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<td>5. This service-learning experience has deepened my desire to be involved in the community in the future.</td>
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<tr>
<td>6. This service-learning experience increased my capacity to live out Christian values in the community.</td>
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Please respond to the following questions: (feel free to use the back of this page for further comments)

1. What was of greatest value to you in this service-learning experience?

2. What skills or abilities did you use in the service-learning project that will enhance success in your major and/or vocation?

3. How did your service-learning opportunity impact your understanding and respect for other people?

4. As you move from education to your intended vocation, which of the following list of attributes that employers are seeking were you able to demonstrate through this experience? Please check all that apply. I was able to:

   - Seek and accept feedback
   - Show interest and enthusiasm
   - Demonstrate good listening
   - Develop good working relationship with others
   - Demonstrate insights and adaptability in interpersonal dynamics
   - Participate in problem solving
   - Demonstrate tolerance and self-regulation
   - Demonstrate ability to work in teams
   - Demonstrate cross-cultural understanding and communication skills
   - Demonstrate critical and creative thinking skills
   - Plan, organize and prioritize work
   - Formulate and set goals
   - Demonstrate initiative, maturity, positivity and dependability
   - Demonstrate awareness of personal strengths and challenges

Adapted from Azusa Pacific University and The Center for Academic Service-Learning and Research